Fayol Inc. 0547824419

THIRD TERM WEEKLY LESSON NOTES – B8 WEEK 5

		AAEEK 2					
Week Ending: 28-07-2023	DAY:		Subject:	pject: Computing			
Duration: 60mins	l e		Strand: C	Communication Networks			
Class: B8	Class Si	ize:	Sub Strai	rand: Web Technologies			
Content Standard: B8.3.4.1. Demonstrate the use of a v (Search engine)	web browser	Indicator: B8.3.4.1.1 Den from a web b					Lesson:
Performance Indicator: Learners can demonstrate how to e	ffectively sear	ch from a web l	orowser	Core Competencies: CC8.2: CP6.1			ncies:
Reference: Computing Curriculum	Pg. 36						
Activities For Learning & Asses	sment			Res	ources	Prog	ression
Starter (5mins) Revise with learners to review their understanding in the previous lesson.			Pictures and Demonst videos how to effectively				
Share performance indicators and introduce the lesson.					search fro web brow		
Main (35mins)							
Explain the concept of search techniprecise search results.	iques and thei	r significance in	obtaining				
Discuss the following effective search	h techniques:						
I. Keyword Search: This is the most basic of entering relevant keywords or phrases into documents containing those keywords. Key information on specific topics, but it may go	a search engine word search allo	to find web pages ws users to quickly	or locate				
2. Boolean Operators: Boolean operators (Aqueries and specify the relationships betwee operators, users can create more complex their search results. Boolean operators enaretrieve more relevant information.	en keywords. By search queries a	combining keywor nd narrow down o	ds with these r broaden				
3. Phrase Search: By enclosing search term phrase search. This technique ensures that entered, rather than individual words scatte when searching for specific quotes, titles, or	the search resulered across the to	lts contain the exac ext. It is particular	ct phrase as				
4. Advanced Search Filters: Many search en to refine search results further. These filters date range, language, location, and more. E their search results to obtain more precise	s allow users to s By utilizing these	specify criteria such filters, users can n	n as file type,				

- 5. Truncation and Wildcard Characters: Truncation involves using a symbol (usually an asterisk "*") to search for variations of a word. For example, entering "run*" will retrieve results containing "run," "running," "runner," etc. Wildcard characters are similar but represent a single character within a word. These techniques are helpful when searching for terms with multiple forms or when unsure about the exact spelling.
- 6. Search Operators: Many search engines support specific operators that allow users to refine their search results further. For instance, the site operator limits the search to a specific website or domain, while the filetype operator restricts the results to a particular file type (e.g., PDF, DOCX). These operators enable users to target their search within specific contexts or types of content.
- 7. Filtering and Sorting: Once search results are obtained, filtering and sorting options help users organize and prioritize the information. Common filtering options include relevance, date, popularity, and source credibility. These features allow users to quickly identify the most relevant and up-to-date information based on their specific needs.

Provide examples and demonstrations of each technique to help students understand their practical application.

Divide the students into pairs or small groups.

Distribute worksheets with different search scenarios or topics.

Ask each group to choose a scenario and brainstorm search queries using one or more of the effective search techniques discussed.

Allow the groups to access computers with internet access and demonstrate their search techniques to find relevant information.

Encourage the use of different search engines to compare results and emphasize the importance of critically evaluating the information found.

Bring the students back together as a whole class.

Ask each group to share their search scenario, search queries, and the results they obtained.

Facilitate a discussion on the effectiveness of the search techniques used and how they influenced the quality and relevance of the search results.

Encourage students to share their experiences, challenges, and successes while applying the different search techniques.

Summarize the key takeaways from the discussion, highlighting the importance of selecting appropriate search techniques based on the search goals.

<u>Assessment</u>

- I. What are some effective search techniques discussed in the lesson for improving web searches?
- 2. How can using search phrases with exact spelling or enclosing them in quotation marks help refine search results?
- 3. What are Boolean operators and how can they be used to refine search queries?

Reflection (10mins)		
Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.		
Take feedback from learners and summarize the lesson.		
Homework/Project Work/Community Engagement Suggestions		
• Explain how wildcard characters (*) or truncation marks (\$) can broaden searce	h results.	
• How can site-specific searches be helpful in narrowing down search results?		
Cross-Curriculum Links/Cross-Cutting Issues		
None		
Potential Misconceptions/Student Learning Difficulties		
None		

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Content Standard:		Indicator:			Lesson:	
B8.3.4.1. Demonstrate the use of a web browser B8.3.4.1.1 Den			nonstrate how to effectively search			
(Search engine)		from a web browser.			2 of 2	
Performance Indicator: Core			Core Competer	ore Competencies:		
Learners can demonstrate how to effectively search from a web browser CC8.2: CP6.1			CC8.2: CP6.1			
Reference: Computing Curriculum Pg. 36						

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Starter (5mins)	Pictures and	Demonstrating
	videos	how to
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Share performance indicators and introduce the lesson.		web browser
Main (35mins)		
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Divide the students into pairs or small groups.		
Distribute worksheets with different search scenarios or topics.		
Ask each group to choose a scenario and brainstorm search queries using		
one or more of the effective search techniques discussed.		
Allow the groups to access computers with internet access and		
demonstrate their search techniques to find relevant information.		
Encourage the use of different search engines to compare results and		
emphasize the importance of critically evaluating the information found.		
Bring the students back together as a whole class.		
Ask each group to share their search scenario, search queries, and the		
results they obtained.		
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Facilitate a discussion on the effectiveness of the search techniques used		
and how they influenced the quality and relevance of the search results.		
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Encourage students to share their experiences, challenges, and successes while applying the different search techniques.		
while applying the different search techniques.		
Summarize the key takeaways from the discussion, highlighting the		
importance of selecting appropriate search techniques based on the search		
goals.		
Assessment		
I. What are some examples of advanced search options or filters available		
on search engines?		

2. Describe a scenario where you would use the AND operator in a search
query.
3. How can critically evaluating the information found during web searches contribute to effective research?
Reflection (10mins)
Use peer discussion and effective questioning to find out from learners
what they have learnt during the lesson.
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Take feedback from learners and summarize the lesson.
Homework/Project Work/Community Engagement Suggestions
Why is it important to choose appropriate search techniques based on your search goals?
Can you share an example of a search scenario where you used one or more of the effective search techniques
discussed in the lesson?
Cross-Curriculum Links/Cross-Cutting Issues
None
Potential Misconceptions/Student Learning Difficulties
None