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## THIRD TERM WEEKLY LESSON NOTES – B8 WEEK 6

Week Ending: 04-08-2023	DAY:		Subject: Computing		
Duration: 60mins		Strand: Communication Networks			
Class: B8	Class Si	ze:	e: Sub Strand: Web Technologies		
B8 3 4 1 Demonstrate the use of a web browse		Indicator: B8.3.4.1.2 Exp search engine	3.4.1.2 Explore the use of more than one		Lesson:
Performance Indicator:  Learners can explore the use of more than one search engine  Core Competencies  CC8.2: CP6.1					
Reference: Computing Curriculum P.g. 3 I					

Activities For Learning & Assessment	Resources	Progression
Starter (5mins)  Discuss how search engines index and rank web pages based on relevance to search queries.  Highlight that different search engines may have different algorithms and databases, resulting in varying search results.  Share performance indicators and introduce the lesson.	Pictures and videos	Exploring the use of more than one search engine
Main (35mins)		
Display a list of popular search engines on the whiteboard.		
Briefly introduce each search engine, discussing its popularity, unique features, and any notable differences compared to others.		
Explain that learners will be exploring and comparing these search engines to understand their strengths and weaknesses.		
Divide the learners into small groups.  Ask each group to choose a different search engine from the list provided.		
Explain that each group will conduct a search using their chosen search engine and explore the search results.		
Learners to consider the search engine's user interface, features, sponsored results, and other factors while exploring.		
Ask each group to share their experiences and observations about their chosen search engine.		
Assessment		

Name three popular search engines.
 Why might different search engines yield different search results?
 What are some factors to consider when exploring and comparing search engines?
 How can using multiple search engines enhance your web search experience?

Reflection (10mins)
Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.
Take feedback from learners and summarize the lesson.
Homework/Project Work/Community Engagement Suggestions
What are some factors to consider when exploring and comparing search engines?
Cross-Curriculum Links/Cross-Cutting Issues

None

None

Potential Misconceptions/Student Learning Difficulties

Week Ending: 04-08-2023	DAY:		Subject: Computing		
Duration: 60mins			Strand:	Communication Network	5
Class: B8	Class Si	Class Size: Sub Strand: Web Technologies			
Content Standard: B8.3.4.1. Demonstrate the use of a web browse		Indicator: B8.3.4.1.2 Explore the use of more than one search engine		Lesson:	
Performance Indicator:		search engine		Core Competencies	1
Learners can explore the use of more than one search engine		CC8.2: CP6.1			

Reference: Computing Curriculum P.g. 31

Activities For Learning & Assessment	Resources	Progression
Starter (5mins)	Pictures and	Exploring the
,	videos	use of more
Highlight that different search engines may have different algorithms and		than one search
databases, resulting in varying search results.		engine
Channel and amount in discours and income days the leaves		
Share performance indicators and introduce the lesson.		
Main (35mins)		
Discuss the similarities and differences between the search engines,		
considering factors such as search accuracy, speed, and user-friendliness.		
considering factors such as scarcin accuracy, speed, and user internaliness.		
Facilitate a class discussion to compare the functionalities and discuss the		
advantages and disadvantages of each search engine.		
Instruct the learners to perform the same search query on two or three		
different search engines individually.		
Encourage them to compare the search results and analyze the differences		
in relevance, order, and types of results displayed.		
Ask learners to note any patterns or trends they observe across the search		
engines.		
Guide a class discussion to share and discuss the findings, focusing on the		
factors that may have influenced the differences in search results.		
Assessment		
I. What are some possible advantages and disadvantages of using different		
search engines?		
2. Explain the term "search accuracy" in the context of search engines.		
3. Why is it important to analyze and evaluate search results from		
<ul><li>different search engines?</li><li>4. How can understanding the strengths and weaknesses of different</li></ul>		
search engines improve your search skills?		
The state of the s		
Reflection (10mins)		

Use peer discussion and effective questioning to find out from learners					
what they have learnt during the lesson.					
Take feedback from learners and summarize the lesson.					
Homework/Project Work/Community Engagement Suggestions					
Give an example of a situation where using multiple search engines would be beneficial.					
Cross-Curriculum Links/Cross-Cutting Issues					
None					
Potential Misconceptions/Student Learning Difficulties					
None					