

THIRD TERM
WEEKLY LESSON NOTES
WEEK 3

Week Ending: 07-07-2023	DAY:	Subject: R.M.E	
Duration: 60MINS		Strand: Ethics & Moral Life	
Class: B8	Class Size:	Sub Strand: Moral teachings from the ATR	
Content Standard: B8 5.1.1: Exemplify the moral teachings from the Bible, Qur'an and Oral Traditions		Indicator: B8 5.1.1.1: Identify and explain the moral teachings from the ATR	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain the moral teachings from the ATR		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 42-43			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson by discussing the significance of moral teachings and values in religious and cultural practices.</p> <p>Explain that African Traditional Religion (ATR) in Ghana has a rich heritage of moral teachings that guide the behavior and actions of its followers.</p> <p>Ask learners to share their understanding of moral values and why they are important in society.</p>		
PHASE 2: MAIN	<p>Define the term "taboo" and explain that it refers to behaviors or actions that are forbidden or culturally prohibited in ATR.</p> <p>Provide examples of ATR taboos, such as specific foods, gestures, or activities that are considered sacred or impure.</p> <p>Discuss the reasons behind these taboos and the moral lessons they convey.</p> <p>Encourage learners to share any taboos they may be aware of in their own cultures or religions.</p> <p>Introduce the concept of proverbs as concise statements or expressions of traditional wisdom.</p> <p>Share examples of ATR proverbs that highlight moral values and principles.</p> <ul style="list-style-type: none"> • Unity is strength • Good name is better than riches • Had I known is always at last • Two heads are better than one • Patience moves mountains • A bird that does not fly out, stays hungry, etc. <p>Discuss the meanings and lessons conveyed by these proverbs.</p>	Pictures and charts	

	<p>Engage learners in a discussion about proverbs in their own cultures or communities, emphasizing the importance of passing down wisdom through oral traditions.</p> <p>Explain that wise sayings, similar to proverbs, are short phrases or statements that offer guidance or moral lessons.</p> <p>Provide examples of wise sayings from ATR that reflect cultural values and moral teachings.</p> <p>Discuss the significance of wise sayings in shaping behavior and decision-making.</p> <p>Encourage learners to think about wise sayings they have heard in their own families or communities.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What is the significance of moral teachings in African Traditional Religion (ATR) in Ghana? 2. What are taboos in ATR, and what purpose do they serve? 3. Can you provide an example of a taboo in ATR? What moral lesson does it convey? 4. How would you define a proverb? How do proverbs contribute to moral teachings in ATR? 5. Share an ATR proverb that you find particularly meaningful. Explain its moral lesson. 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can identify and explain the moral teachings from the ATR		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
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PHASE 2: MAIN	<p>Define the term "taboo" and explain that it refers to behaviors or actions that are forbidden or culturally prohibited in ATR.</p> <p>Provide examples of ATR taboos, such as specific foods, gestures, or activities that are considered sacred or impure.</p> <p>Discuss the reasons behind these taboos and the moral lessons they convey.</p> <p>Encourage learners to share any taboos they may be aware of in their own cultures or religions.</p> <p>Introduce the concept of proverbs as concise statements or expressions of traditional wisdom.</p> <p>Share examples of ATR proverbs that highlight moral values and principles.</p> <p>Discuss the meanings and lessons conveyed by these proverbs. Engage learners in a discussion about proverbs in their own cultures or communities, emphasizing the importance of passing down wisdom through oral traditions.</p> <p>Explain that wise sayings, similar to proverbs, are short phrases or statements that offer guidance or moral lessons.</p> <p>Provide examples of wise sayings from ATR that reflect cultural values and moral teachings.</p>	Pictures and charts

	<p>Discuss the significance of wise sayings in shaping behavior and decision-making.</p> <p>Encourage learners to think about wise sayings they have heard in their own families or communities.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What are wise sayings, and how do they differ from proverbs? Give an example of an ATR wise saying. 2. Reflect on the importance of passing down wisdom through oral traditions, such as proverbs and wise sayings. 3. How can the moral lessons conveyed through ATR taboos, proverbs, and wise sayings be applied in everyday life? 4. Can you think of any moral teachings or values that are emphasized in your own cultural or religious background? 5. Discuss the role of cultural heritage and traditions in shaping individual and community values. 	
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