

THIRD TERM

WEEKLY LESSON NOTES

WEEK 5

Week Ending: 28-07-2023	DAY:	Subject: R.M.E	
Duration: 60MINS		Strand: Economic Life	
Class: B8	Class Size:	Sub Strand: Money	
Content Standard: B8 6.1.1: Plan the wise use of money		Indicator: B8 6.1.1.2: Identify and explain honest ways of acquiring money	Lesson: 1 OF 2
Performance Indicator: Learners can explain honest ways of acquiring money		Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:	
References: R.M.E Curriculum Pg. 36			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Ask learners about their understanding of money and its importance in their daily lives.</p> <p>Ask learners to share their thoughts on the ways people can acquire money</p>		
PHASE 2: MAIN	<p>Engage learners in a discussion on the importance of honesty in acquiring money.</p> <p>Introduce the concept of ethical and honest ways of earning money.</p> <p>Discuss the values and principles found in religious teachings that emphasize honest earning and fair trade.</p> <p>Provide learners with worksheets containing relevant religious teachings or stories related to money and earning.</p> <p><u>Islam</u></p> <ul style="list-style-type: none"> • Hard work (Qur'an 53:39-41) • Collecting interest on loan (Qur'an 2:274-276) • Gambling (Qur'an 5:90-91). <p><u>Christianity</u></p> <ul style="list-style-type: none"> • Hard work (Proverbs 14: 23-24; Proverbs 6:6-8; Colossians 3: 23-24; Romans 11: 12-13) • Money should be acquired through good stewardship (Parable of the Talent Matthew 25-14-30) • Money should be acquired honestly and not from the exploitation of the poor and the weak (Proverbs 22:22-23; Proverbs 28:8) and gambling (Amos 4; Exodus 20: 17 and Luke 12: 15). <p><u>Indigenous African Religion</u></p> <ul style="list-style-type: none"> • Hard work • Prudence: Akan Proverb - "One cannot be feasting and at the same time become rich". 	<p>Ghanaian currency notes and coins</p>	

	<ul style="list-style-type: none"> • <i>Creativity brings wealth - 'Poverty causes one to think creatively'</i> • <i>Good stewardship: "If one takes good care of another's possession, one also gets possession".</i> <p>Read and discuss the teachings or stories as a class, highlighting the lessons and values they convey.</p> <p>Encourage learners to reflect on the teachings and consider how they can be applied to their own lives.</p> <p>Learners in their groups give reasons for acquiring money honestly.</p> <ul style="list-style-type: none"> • <i>It is sin to dishonestly acquire money, e.g. from sakawa. (cyber fraud)</i> • <i>It is not good to take something which does not belong to you.</i> • <i>Dishonest acquisition of money brings chaos to society, etc.</i> • <i>Dishonest acquisition of money such as not paying the social security of employees deprives them of income when they retire from active work.</i> <p><u>Assessment</u> Assign learners to research and present on individuals or organizations that have made significant contributions to society through honest ways of acquiring and using money.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Class: B8	Class Size:	Sub Strand: Money
Content Standard: B8 6.1.1: Plan the wise use of money	Indicator: B8 6.1.1.2: Identify and explain honest ways of acquiring money	Lesson: 2 OF 2
Performance Indicator: Learners can explain honest ways of acquiring money		Core Competencies: CP 5.2: CP 6.3 CC 9.1: CC 9.3: CC 9.4:
References: R.M.E Curriculum Pg. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Ask learners about their understanding of money and its importance in their daily lives.</p> <p>Ask learners to share their thoughts on the ways people can acquire money</p>	
PHASE 2: MAIN	<p>Present learners with various scenarios related to earning money.</p> <p><i>Scenario 1: Working Part-Time Job</i> Sarah is a grade 8 student who wants to earn some extra money to save for a special event. She decides to take on a part-time job at a local bookstore after school. She spends her evenings and weekends helping customers, organizing books, and handling sales transactions.</p> <p><i>Scenario 2: Starting a Small Business</i> John is passionate about baking and wants to earn money doing what he loves. He decides to start a small baking business from his home. He bakes delicious cookies and cupcakes and sells them to friends, family, and neighbors. He carefully manages his expenses and ensures that his prices are fair and reflect the quality of his products.</p> <p><i>Scenario 3: Babysitting Service</i> Emily enjoys spending time with children and wants to earn money by offering her babysitting services. She advertises her services to parents in her community and is hired to take care of children after school and on weekends. She ensures the safety and well-being of the children under her care and provides a nurturing environment.</p> <p>Divide the class into 3 small groups and assign each group a scenario to discuss.</p> <p>In their groups, learners should analyze the scenarios and determine if the actions depicted align with the concept of honest ways of acquiring money.</p> <p>Each group will present their analysis and explain their reasoning to the rest of the class.</p>	Ghanaian currency notes and coins

	<p>Guide learners to discuss how to develop habit of saving money for future use.</p> <ul style="list-style-type: none"> • <i>Get a place you can safely save money (e.g. in a saving box</i> • <i>Decide on an amount of money you can save either daily or weekly from your pocket money.</i> • <i>At the end of the term and with the help of your parents count all your savings and open an account with a financial institution to save the money.</i> • <i>Start the daily or weekly saving again.</i> <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Why is it important to discuss honest ways of acquiring money? • Can you provide an example of a religious teaching or story that emphasizes honest earning? • How can religious teachings guide our behavior when it comes to earning money? • What are some ethical principles or values associated with honest ways of acquiring money? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	