

THIRD TERM
WEEKLY LESSON PLAN – B8
WEEK 11

REVISION AND END OF TERM ASSESSMENT

Week Ending: 08-09-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Strands for the term
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.		Indicator: Recall and summarize all what they have learnt within the term
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Lesson: 1 of 1
Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3		
Key words		
Reference: Creative Arts And Design Curriculum P.g. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Instruct students to choose a visual reference or come up with their own idea for a freehand drawing. Encourage them to use their pencils to draw directly on the paper without using any tools or measurements. Engage learners to exhibit own freehand and outline drawings and color work to share design ideas based on lines, shapes and forms for appreciation, appraising and feedback. Guide learners to identify and use the available media and techniques for weaving to create own woven artefacts. Examples: plain weave, twill and satin media: cane, yarns, raffia, reed, etc. Apply relevant weaving techniques with available media to create own woven artefacts. Display woven artefacts for appreciation and reflection and use peer- and self-evaluation to review works. Examples of art specific language vocabulary: plain, weave, twill, pattern, form Learners in groups listen and tell if the form of an art musical work is binary, ternary or through composed or free fantasia.	Pictures and Videos

	Guide learners to discuss the categorization of musical works into ballad, verse-bridge song, verse-chorus song, or verse-chorus-bridge.	
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: <ol style="list-style-type: none">1. Tell the class what you learnt during the lesson.2. Tell the class how you will use the knowledge they acquire during the lesson.3. Which aspects of the lesson did you not understand?	

Week Ending: 14-09-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS	Strand: Strands for the term	
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Preparation towards vacation	Lesson: 1 of 1
Performance Indicator: Learners can answer all end of term assessment questions in their exercise books.		Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3
Key words		
Reference: Creative Arts And Design Curriculum P.g. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Ask learners to bring and display all the materials needed for the assessment.</p> <p>Educate them on the consequences of examination mal practice.</p>	Exercise books, pen, pencils, erasers, Answer sheets.
PHASE 2: NEW LEARNING	<p>Engage learners to arrange themselves properly to sit for the assessment test.</p> <p>Mark learners answer sheets or exercise books.</p> <p>Fill in learner's SBA books and report cards.</p> <p>Distribute learners answer sheets or exercise books for feedback.</p>	SBA, Assessment Questions and exercise books.