

THIRD TERM
WEEKLY LESSON PLAN – B8
WEEK 7

Week Ending: 11-08-2023	DAY:	Subject: Creative Arts And Design	
Duration: 60MINS		Strand: Design	
Class: B8	Class Size:	Sub Strand: Drawing, Shading, And Coloring	
Content Standard: B8.1.2.1. Design Demonstrate understanding and use of 2-D drawing, shading, colouring and modelling media and techniques for creative expression of design ideas.		Indicator: B8 1.2.1.3 Demonstrate ability to generate design ideas and develop models of simple shapes and forms for appreciation and display	Lesson: 1 of 1
Performance Indicator: Learners can develop models of simple shapes and forms for appreciation and display.		Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3	
Key words			
Reference: Creative Arts And Design Curriculum P.g. 27			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Brainstorm learners to mention the benefits of receiving feedback, such as improving their skills and gaining new perspectives</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Learners to brainstorm and generate design ideas based on simple shapes and forms.</p> <p>Provide examples and prompts to inspire their creativity, such as geometric patterns, abstract compositions, or designs inspired by nature.</p> <p>Distribute drawing materials and construction paper or cardstock to each student.</p> <p>Instruct them to choose a design idea and start creating their artwork on the paper.</p> <p>Set up display boards or designate a wall where learners can showcase their artwork.</p> <p>Invite learners to hang their finished drawings, templates, and models on the display area.</p> <p>Provide feedback forms or sticky notes to each student. Instruct them to write positive and constructive feedback for at least two pieces of artwork they appreciate.</p>	T-square, set square, protractor, paper	

	Give learners an opportunity to share the feedback they received and their own reflections on the activity	
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: <ol style="list-style-type: none">1. Tell the class what you learnt during the lesson.2. Tell the class how you will use the knowledge they acquire during the lesson.3. Which aspects of the lesson did you not understand?	

Week Ending: 11-08-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Performing Arts (Music)
Class: B8	Class Size:	Sub Strand: Creative and Aesthetic Expression
Content Standard: B8. 2.2.2 Demonstrate the ability to use concept of the design process (idea development) to create and display own creative musical art works that reflect a range of different times and cultures		Indicator: B8. 2.2.2.5 Plan and display own and others' musical works that reflect a range of different times and cultures
Performance Indicator: Learners can plan and display own and others' musical works		Lesson: 1 of 1
Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3		
Key words		
Reference: Creative Arts And Design Curriculum P.g. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Guide learners in preparing a presentation that introduces their self-designed musical genre. Instruct them to create slides, handouts, or other visual aids to highlight the style, historical, and cultural context of their compositions. Encourage learners to incorporate images, audio clips, or video snippets to enhance their presentation. Allocate time for learners to practice their presentations and provide feedback to one another. Set up a performance area or stage where learners can showcase their musical compositions. Organize a class concert where each group presents their self-designed musical genre. Allow learners to deliver their presentations, providing insights into the historical and cultural context of their compositions. Allocate time for applause and feedback after each performance.	Pictures and Videos
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson.	

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| | <ol style="list-style-type: none">2. Tell the class how you will use the knowledge they acquire during the lesson.3. Which aspects of the lesson did you not understand? | |
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Week Ending: 11-08-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Performing Arts (Dance and Drama)
Class: B8	Class Size:	Sub Strand: Connections In Local And Global Cultures
Content Standard: B8. 2.3.3. Dance and Drama: Demonstrate the capacity to correlate ideas from creative artworks of dance and drama artistes that reflect a range of different times, cultures and topical issues		Indicator: B8.2.2.3.8 Plan and display own and others' dance and drama pieces that reflect a range of different times and cultures.
Performance Indicator: Learners can plan and display own and others' dance and drama pieces		Lesson: 1 of 1
Performance Indicator: Learners can plan and display own and others' dance and drama pieces		Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3
Key words		
Reference: Creative Arts And Design Curriculum Pg. 37		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Guide learners in describing how they will plan their dance or drama production, taking into consideration the history, cultures, environment, and heritage of the chosen period or culture. Discuss elements such as storyline, characters, choreography, dialogue, music, costumes, and props. Allocate rehearsal time for learners to practice their dance piece or drama skit. Instruct them to rehearse their choreography, dialogue, blocking, and overall performance. Organize a performance and showcase event where learners can present their dance and drama pieces to an audience. Instruct learners to perform their planned productions in the chosen venue.	Pictures and Videos
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand?	