FAYOL INC. 0547824419

## THIRD TERM

## WEEKLY LESSON NOTES WEEK II

## **REVISION AND END OF TERM ASSESSMENT**

<b>Week Ending:</b> 08-09-2023		Day:		Subject: Career Technology				
Duration: 60MINS				Strand: Strands for the to				
Class: B8		Class Size:		Sub Strand: Sub strands			for the term	
Content Standard: Demonstrate knowledge and unin the topics treated so far.		derstanding Recall and sum learnt within t		summarize all what they ha		ave	Lesson:	
					<b>npetencies:</b> 5.4: Cl 5.2: Cl 6.10:			
Reference: Career T	echnology	Curriculum Pg	g. 75					
	1 -							
Phase/Duration	Learners A					Resources		
PHASE I: STARTER	Revise with learners to review their understanding in the previous lesson.							
PHASE 2: <b>NEW</b>						D: .		
LEARNING	Share performance indicators with learners.  Brainstorm learners to explain what is meant by finishes and finishing.  Revise with learners to explain what is meant by garnishes. E.g., Garnishes are small, colorful, bits of food that are used to enhance the appearance and texture of dishes. Garnishes provide food with something that adds flavor and decorative color.  Discuss ways of applying finishing to food products.  Guide learners to identify the types of garnishes - Savory garnishes: salad, radish, carrots, cucumber, herbs boiled egg, and tomatoes Sweet garnishes lemon, lime, oranges, berries, grapes, icing, and currants.  Demonstrate skills of working the following edge finishes. E.g., binding, hemming, fringing, and pinking.  Ask the learners if they have ever thought about the different materials used in construction and why certain materials are chosen for specific projects.  Show the samples of cement, sand, and stones to the learners.						Pictures and charts	

	Instruct the groups to create a chart or poster displaying the properties of their assigned material.  Assessment I. What are the properties of cement, sand, and stones used in construction? 2. Name one property of cement that contributes to its strength and durability when hardened. 3. What are some factors to consider when choosing materials for a building project? 4. Give an example of an environmental impact that can be considered when selecting building materials. 5. Why is it important to understand the properties of building materials before starting a construction project? 6. What is meant by garnishing? 7. Identify and explain four finishes and finishing techniques used in the food industry.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their daily lives.	

Week Ending: 14-09-2023		DAY:		Subject: Creative Arts And Design				
Duration: 60MINS				Strand: Strand	ds for the t	erm		
Class: B8 Class Size		Class Size:	Sub Strand: Sub strands			for the term		
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.			Indicator: Preparation towards vacation				Lesson: 2 of 2	
					mpetencies: 5.4: CI 5.2: CI 6.10:			
Reference: Career Technology Curriculum Pg. 75								
Phase/Duration PHASE I: STARTER	Ask learners to bring and display all the materials needed for the assessment.  Educate them on the consequences of examination mal practice.  Exercise pen, pen erasers, sheets.					Resources Exercise books, pen, pencils, erasers, Answer		
						ets.		
PHASE 2: <b>NEW LEARNING</b>	for the assessment test.  As Qu					Qu	A, sessment estions and ercise books.	
Fill in learner's SBA books  Distribute learners answer for feedback.				oks and report cards. wer sheets or exercise books				
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.							
				nefit them in th				