

THIRD TERM

WEEKLY LESSON NOTES – B8

WEEK 7

Week Ending: 11-08-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Composition Writing
Class: B8	Class Size:	Sub Strand: Informative Writing
Content Standard: B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various text types,		Indicator: B8.5.1.1.1 Write good reports on various activities..
Performance Indicator: Learners can develop coherent essays using the features of given text types.		Lesson: 1 of 1
Reference: Ghanaian Language Curriculum Pg. 45		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on the previous lesson.</p> <p>Ask learners about their previous experiences with field trips and what they enjoyed most or found most interesting.</p> <p>Share performance indicators with learners and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Show a sample field trip report (if available) to the class or read an excerpt from one.</p> <p>Discuss its structure, including the introduction, main body, and conclusion.</p> <p>Explain the key elements that should be included in a field trip report, such as the purpose of the trip, the destination, activities, observations, and personal reflections.</p> <p>Choose a recent field trip that the learners have taken or a hypothetical one for demonstration purposes.</p> <p>Brainstorm and create an outline for the field trip report on the whiteboard. This outline should include the key elements discussed earlier.</p> <p>Instruct the learners to open their notebooks and begin writing their own field trip reports based on the outline created.</p> <p>Encourage learners to use descriptive language and vivid details to make their reports more engaging.</p> <p>Circulate around the classroom to provide support, answer questions, and offer guidance.</p>	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library

PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	
--------------------------------------	---	--

Week Ending: 11-08-2023	DAY:	Subject: Ghanaian Language	
Duration: 50MINS		Strand: Listening & Speaking	
Class: B8	Class Size:	Sub Strand: Presentation	
Content Standard: B8.2.6.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas		Indicator: B8.2.6.1.1 Develop and modify their language in narrating some selected daily activities.	Lesson: 1 OF 2
Performance Indicator: Learners can discuss causes of accidents in the environment		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
References: Ghanaian Language Curriculum Pg. 47			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners		
PHASE 2: NEW LEARNING	Through brainstorming, ask learners to say some of the causes of accidents. Show learners a picture of a fallen tree. Ask learners what they think caused the tree to fall. Put learners in groups and give each group specific accident scene and ask the learners to brainstorm the causes. Each group should discuss with the class the causes for each given accident.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Week Ending: 11-08-2023	DAY:	Subject: Ghanaian Language	
Duration:		Strand: Reading	
Class: B8	Class Size:	Sub Strand: Fluency	
Content Standard: B8.3.1.1 Understand the main ideas and supporting points in texts		Indicator: B8.3.1.1.1 Recognize topic sentences in each paragraph	Lesson: 1 of 3
Performance Indicator: Learners can recognize topic sentences in each paragraph and re-write the main ideas in a passage in a logical order		Core Competencies: CC 8.3	
References : Ghanaian Language Curriculum Pg. 48			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Give learners longer passages that are interesting to read. Allow learners to read and discuss the ideas in the passage. Discuss topic sentences with learners. Help learners recognize topic sentences in each paragraph Give learners longer passages that are interesting to read. Put learners in groups and help them to recognize the main ideas in each paragraph of the passages. Let learners re-write the main ideas from a passage logically.	Word cards, sentence cards, letter cards, Learners Reading Books	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		