THIRD TERM
WEEKLY LESSON NOTES
WEEK 10

Week Ending: 01-09-2023	DAY:		Subject: R.M.E	
Duration: 60MINS			Strand: Economic Life	
Class: B8	Class Size:		Sub Strand: Bribery & Corruption	
Content Standard: B8 6.2.1: Explain the need to avoid bribery and corruption and the ways to do so.		Indicator: B8 6.2.1.2: Identify the causes and effects of bribery and corruption		Lesson: 1 OF 2
Performance Indicator: Learners can identify the causes and effects of bribery and corruption			Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:	
References: R.M.E Curriculum Pg. 40				

Phase/Duration	Learners Activities	Resources
PHASE 1: **STARTER**	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
HASE 2: **MAIN**	Brainstorm learners to discuss the common causes of bribery and corruption, including: • Weak legal and regulatory systems • Lack of transparency and accountability • Poverty and inequality • Greed and unethical behavior • Ineffective law enforcement • Political instability Discuss the consequences of bribery and corruption using a slide: • Undermining trust in institutions • Economic damage and hindering development • Impeding social progress • Distorting fair competition • Weakening rule of law • Eroding public services Provide learners with handouts containing real-world case studies of bribery and corruption scandals. Allow them time to read and discuss the cases in small groups, and then share their findings with the class. Lead a class discussion addressing the following questions: • How do the causes of bribery and corruption relate to the effects?	Pictures and charts

	- Why is it important for individuals and societies to address these issues? - How can individuals contribute to reducing bribery and corruption? Assessment Ask learners to research a recent case of bribery or corruption and write a short essay analyzing its causes, effects, and potential solutions.	
PHASE 3: **REFLECTION**	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 01-09-2023		DAY:		Subject: R.M.E	
Duration: 60MINS				Strand: Economic Life	
Class: B8		Class Size:		Sub Strand: Bribery & Corruption	
Content Standard: B8 6.2.1: Explain the need to avoid bribery and corruption and the ways to do so.			Indicator: B8 6.2.1.2: Identify the causes and effects of bribery and corruption		Lesson: 1 OF 2
Performance Indicator: Learners can explore practical strategies and approaches to prevent and combat bribery and corruption in various contexts.				Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:	
References: R.M.E Curriculum Pg. 40					

Phase/Duration	Learners Activities	Resources
PHASE 1: **STARTER**	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
HASE 2: **MAIN**	Brainstorm learners to discuss the various preventive measures and strategies, including: • Strengthening legal frameworks and regulations • Enhancing transparency and accountability • Implementing effective whistleblower protection • Promoting ethical education and awareness • Encouraging responsible business practices • Fostering international cooperation Provide learners with handouts containing hypothetical scenarios involving bribery and corruption. In groups, have learners analyze the scenarios, identify potential ethical dilemmas, and propose strategies to address them. Discuss the importance of effective enforcement mechanisms and the role of law enforcement agencies, judiciary, and anti-corruption commissions. If possible, invite a guest speaker from an anti-corruption organization or law enforcement agency to share their experiences and insights on combating bribery and corruption. Lead a class discussion and debate on the most effective approaches to combat bribery and corruption. Encourage learners to present their arguments and engage in constructive dialogue. <u>Assessment</u>	Pictures and charts

	Assign learners to write a policy brief proposing practical measures to combat bribery and corruption within a specific sector or context of their choice.	
PHASE 3: **REFLECTION**	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	