THIRD TERM WEEKLY LESSON NOTES WEEK 7

Week Ending: 11-08	Veek Ending: 11-08-2023 DA		DAY:		c t: R.M.E		
Duration: 60MINS			Strand: Economic Life				
Class: B8		Class Size:		Sub Strand: SSNIT pension scheme			<u>e</u>
Content Standard:Indicator:B8 6.1.1: Plan the wise use of moneyB8 6.1.1.4. Discuss the benefits of the pension scheme and people who are on to benefit.					Lesson: I OF 2		
Performance Indicator: Learners can discuss the benefits of the SSNIT pension scheme and people who are qualified to benefit.Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC					cies: C 9.1: CC 9.1	3: CC 9.4:	
References: R.M.E C	urriculum F	Pg. 36					
Phase/Duration	Learners	Activities				Resource	es
PHASE I: STARTER	Begin the lesson by asking students if they have heard about social security and pension schemes. Write these terms on the board. Ites to be a construction of the students in a brief discussion about what they think						
	social security and pension schemes are and why they might be important. Share performance indicators with learners.						
PHASE 2: MAIN	Write the terms "Employment," "Employer," and "Employee" on the board.Pictures and chartsAsk the students to define each term individually or in small groups.Discuss their answers as a class, highlighting the key characteristics of each concept.Image: Characteristics of each concept.Explain the responsibilities of employers in relation to social security and pension schemes, including: • Registering employees for social security and pension schemes.Image: Characteristics of employees for social security and pension schemes.• Paying the required contributions regularly and on time. • Maintaining accurate records of employee contributions. • Providing necessary information and documents toImage: Pictures and charts					anu	
	er Use real-I obligation	nployees. ife examples or	case studies t				

	 Assign each group to discuss the obligations of employees in social security and pension schemes. Checking the statement of contributions regularly. Updating personal information and records. Reporting any discrepancies or issues to the employer or relevant authorities. After the group discussions, ask each group to share their findings with the class.
	Assessment I. Question for Concept Explanation: a) Define the term "employment." b) Provide an example of a typical employer-employee relationship. c) Explain the role of an employer in the workplace.
	 2. Questions on Obligations of an Employer: a) What are some responsibilities of an employer in social security and pension schemes? b) Why is it important for employers to register their employees for social security and pension schemes? c) What consequences might an employer face for not fulfilling their obligations in these schemes?
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.

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Performance Indicat Learners can discuss people who are quali	cuss the benefits of the SSNIT pension scheme and CP52: CP63CC					c ies: 9.1: CC 9	9.3: CC 9.4:
References: R.M.E C	urriculum F	Pg. 36					
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Phase/Duration PHASE I: STARTER	Learners Activities Resources Revise with learners on the previous lesson. Image: Constraint of the previous lesson.				ces		
	Share performance indicators with learners and introduce the lesson.						
PHASE 2: MAIN	lesson.Explain to the students that employer-employee relations refer to the interactions and contractual agreements between employers and employees in the workplace.Pictures and chartsHighlight that social security and pension schemes are significant aspects of these relations.Discuss the benefits employers provide through social security and pension schemes, such as retirement benefits, healthcare coverage, and financial security.Explain the responsibilities of employers, including making regular contributions to the schemes, ensuring compliance with relevant laws, and maintaining accurate employee records.Explain the benefits employees receive from social security and pension schemes, such as retirement income, disability benefits, and healthcare coverage.Discuss the responsibilities of employees, including making treiterement income, disability benefits, and healthcare coverage.Discuss the responsibilities of employees, including making their contributions to the schemes, reporting any changes in personal information, and adhering to workplace policies.Highlight the significance of these schemes in providing financial stability during retirement and in times of need, such as disability or unemployment.Emphasize that social security and pension schemes promote social welfare and help create a safety net for individuals and					s and	

	Explain the role of the government in regulating and overseeing social security and pension schemes to ensure their effectiveness and fairness.	
	Discuss how the government establishes laws, sets contribution rates, monitors compliance, and provides assistance or benefits to eligible individuals.	
	Assessment I. Questions on Obligations of an Employee: a) Name two obligations of an employee in social security and pension schemes. b) Why is it important for employees to check their statement of contributions regularly? c) How can an employee update their records in social security and pension schemes?	
PHASE 3:	Use peer discussion and effective questioning to find out from	
REFLECTION	learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	