

**THIRD TERM**  
**WEEKLY LESSON NOTES**  
**WEEK 8**

<b>Week Ending:</b> 18-08-2023	<b>DAY:</b>	<b>Subject:</b> R.M.E	
<b>Duration:</b> 60MINS		<b>Strand:</b> Economic Life	
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Bribery & Corruption	
<b>Content Standard:</b> B8 6.2.1: Explain the need to avoid bribery and corruption and the ways to do so.		<b>Indicator:</b> B8 6.2.1.1: Explain the terms "bribery" and "corruption".	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can explain the terms "bribery" and "corruption".		<b>Core Competencies:</b> CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:	
<b>References:</b> R.M.E Curriculum Pg. 51			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: MAIN</b>	<p>Brainstorm learners if they know what bribery means. Let them share their ideas.</p> <p>Provide the definition of bribery - "The act of giving or receiving something of value in exchange for some kind of influence or action in return, that the recipient would otherwise not offer."</p> <p>Break learners into groups of four. Have each group come up with one or two real-life examples of bribery.</p> <p>Each group shares their examples. Discuss how these examples demonstrate the concept of bribery.</p> <p><b>Examples:</b></p> <p>1. <i>Political Bribery:</i> A business owner gives a large campaign donation to a politician with the expectation that, once in office, the politician will make decisions that favor the business owner's interests. This could include passing laws that benefit the business owner's industry, granting government contracts, or turning a blind eye to regulatory violations by the business.</p> <p>2. <i>Law Enforcement Bribery:</i> A driver pulled over for speeding offers the police officer money or gifts to avoid getting a ticket. The driver is trying to influence the officer to ignore the law in exchange for personal gain.</p> <p>3. <i>Academic Bribery:</i> A student's parent offers a sizable donation to a university in exchange for guaranteeing their child's admission. The</p>	Pictures and charts	

	<p><i>institution might be influenced to compromise their admission standards in favor of this student.</i></p> <p><i>4. Judicial Bribery: A lawyer bribes a judge to rule in favor of his client in a court case. The expectation is that the judge will pervert the course of justice in exchange for the bribe.</i></p> <p><i>5. Corporate Bribery: A company bribes a potential client with expensive gifts or vacations to win a contract. The client is being influenced to choose this company over competitors not because of better service or product, but because of the bribe.</i></p> <p>Hand out sheets with relevant excerpts from religious texts that discuss bribery. This could include Proverbs 17:23 from the Bible ("The wicked take bribes to pervert the course of justice"), and similar passages from other religious texts.</p> <p>Have learners read these excerpts in their groups and discuss what they think each one is saying about bribery.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What is the definition of bribery?</li> <li>2. Give an example of a real-life scenario where bribery might occur.</li> <li>3. What does Proverbs 17:23 from the Bible say about bribery?</li> <li>4. Based on your understanding, why do you think bribery is considered unethical in society?</li> <li>5. How does your understanding of bribery align or differ with the viewpoints presented in the religious texts we discussed?</li> </ol>	
<p><b>PHASE 3: REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u></p> <p>Ask learners to write a paragraph on why they think bribery is considered a negative act in society.</p>	

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<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
<b>PHASE 2: MAIN</b>	<p>Brainstorm learners if they know what corruption means. Let them share their ideas.</p> <p>Provide the definition of corruption - "Dishonest or fraudulent conduct by those in power, typically involving bribery."</p> <p>Break learners into groups of four. Have each group come up with one or two real-life examples of corruption.</p> <p>Each group shares their examples. Discuss how these examples demonstrate the concept of corruption.</p> <p>Examples:</p> <ol style="list-style-type: none"> <li><i>Political Corruption: A politician uses public funds for personal gain, such as purchasing luxury items, funding personal trips, or diverting money into their personal accounts. This abuse of power for personal benefit is a classic form of corruption.</i></li> <li><i>Corporate Corruption: A business falsifies its financial statements to appear more profitable and attract investors. The executives are involved in corrupt practices to mislead shareholders and potential investors for financial gain.</i></li> <li><i>Police Corruption: A police officer consistently ignores certain illegal activities in a specific area because the criminals operating there pay him off regularly. This is an example of corruption within law enforcement where the officer is corruptly neglecting his duties.</i></li> <li><i>Healthcare Corruption: A hospital administrator manipulates the tendering process to ensure that contracts for medical supplies are awarded to a specific company owned by a friend or family member, even though there are other companies offering better quality or</i></li> </ol>	Pictures and charts

	<p><i>prices. This is a form of corruption involving nepotism and abuse of power.</i></p> <p><i>5. Educational Corruption: A school principal alters learners' standardized test scores to make the school appear to be performing better than it actually is, in order to secure more funding. The principal's actions are a form of corruption as they dishonestly manipulate data for personal or institutional benefit.</i></p> <p>Hand out sheets with relevant excerpts from religious texts that discuss corruption.</p> <p>This could include Ephesians 4:22 from the Bible ("You were taught, with regard to your former way of life, to put off your old self, which is being corrupted by its deceitful desires"), and similar passages from other religious texts.</p> <p>Have learners read these excerpts in their groups and discuss what they think each one is saying about corruption.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What is the definition of corruption?</li> <li>2. Provide an example of a real-life scenario where corruption might occur.</li> <li>3. What does Ephesians 4:22 from the Bible say about corruption?</li> <li>4. Based on your understanding, why do you think corruption is considered unethical in society?</li> <li>5. How might corruption be linked to the concept of bribery?</li> </ol>	
<p><b>PHASE 3: REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u></p> <p>Ask learners to write a paragraph on why they think corruption is considered a negative act in society, and how it might be linked to the concept of bribery they learned about in the previous lesson.</p>	