

**THIRD TERM**  
**WEEKLY LESSON NOTES**  
**WEEK 11**

**REVISION AND END OF TERM ASSESSMENT**

<b>Week Ending:</b> 08-09-2023	<b>DAY:</b>	<b>Subject:</b> Social Studies	
<b>Duration:</b> 60MINS		<b>Strand:</b> Strands for the term	
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Sub strands for the term	
<b>Content Standard:</b> Demonstrate knowledge and understanding in the topics treated so far.		<b>Indicator:</b> Recall and summarize all what they have learnt within the term	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can recall and summarize all what they have learnt within the term		<b>Core Competencies:</b> CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:	
<b>References:</b> Social Studies Curriculum Pg. 64			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: MAIN</b>	<p>Learners in their groups assess the significance of weather and climate to the environment.</p> <p>Present various examples of natural disasters, such as earthquakes, hurricanes, floods, wildfires, volcanic eruptions, and tsunamis.</p> <p>Show images or videos of these disasters to help learners visualize their impact and consequences.</p> <p>Discuss the unique characteristics and effects of each type of natural disaster.</p> <p>Revise with learners to define each term individually or in small groups.</p> <p>Discuss their answers as a class, highlighting the key characteristics of each concept.</p> <p>Explain the responsibilities of employers in relation to social security and pension schemes</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What is a natural disaster?</li> <li>2. Name three different examples of natural disasters.</li> <li>3. Describe the impact of a hurricane on coastal areas.</li> <li>4. Define the term "employment."</li> </ol>	Pictures and charts	

	5. Provide an example of a typical employer-employee relationship. 6. Explain the role of an employer in the workplace.	
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.	

<b>Week Ending:</b> 14-09-2023	<b>DAY:</b>	<b>Subject:</b> Social Studies	
<b>Duration:</b> 60MINS		<b>Strand:</b> Strands for the term	
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Sub strands for the term	
<b>Content Standard:</b> Demonstrate knowledge and understanding in the topics treated so far.		<b>Indicator:</b> Preparation towards vacation	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can answer all end of term assessment questions in their exercise books.		<b>Core Competencies:</b> CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:	
<b>References:</b> Social Studies Curriculum Pg. 64			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
PHASE 1: <b>STARTER</b>	Ask learners to bring and display all the materials needed for the assessment.  Educate them on the consequences of examination mal practice.	Exercise books, pen, pencils, erasers, Answer sheets.	
PHASE 2: <b>MAIN</b>	Engage learners to arrange themselves properly to sit for the assessment test.  Mark learners answer sheets or exercise books.  Fill in learner's SBA books and report cards.  Distribute learners answer sheets or exercise books for feedback.	SBA, Assessment Questions and exercise books.	