

THIRD TERM
WEEKLY LESSON NOTES
WEEK 9

Week Ending: 25-08-2023	DAY:	Subject: R.M.E	
Duration: 60MINS		Strand: Socio-Economic Development	
Class: B8	Class Size:	Sub Strand: Tourism	
Content Standard: B8.5.3.1. Evaluate tourism as an important economic sector for national development		Indicator: B8.5.3.1.1. Assess the importance of tourism to socio-economic development of Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can assess the importance of tourism to socio-economic development of Ghana		Core Competencies: CP 5.2: CP 6.3 CC 9.1: CC 9.3: CC 9.4:	
References: R.M.E Curriculum Pg. 64			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Briefly introduce the specific significance of tourism in Ghana, giving examples of popular tourist attractions in the country such as the Kakum National Park, Cape Coast Castle, and Lake Volta.</p> <p>Divide learners into small groups and ask them to discuss and list the ways they think tourism might contribute to the socio-economic development of Ghana.</p> <p>After the groups have discussed, have a representative from each group present their ideas. Write these ideas on the board for everyone to see.</p> <p>Present a mini-lecture discussing the ways in which tourism contributes to the socio-economic development of Ghana. Discuss the creation of jobs, increase in foreign exchange earnings, infrastructure development, and preservation of cultural heritage.</p> <p>Compare the learners' initial ideas with the information in the mini-lecture, noting similarities and differences.</p> <p>Distribute printed case studies about tourism in Ghana. Ask the learners to analyze the case studies in their groups and identify ways in which the tourism industry has positively affected socio-economic development.</p>	Pictures and charts	

	<p>After the group work, conduct a class discussion on the case studies. Ask each group to present their findings and facilitate a class discussion.</p> <p><u>Assessment</u> What is tourism and why is it important to a country's socio-economic development?</p> <p>List three ways in which tourism contributes to the socio-economic development of Ghana.</p> <p>Name three popular tourist attractions in Ghana and explain how each one contributes to the country's socio-economic development.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B8.5.3.1. Evaluate tourism as an important economic sector for national development	Indicator: B8.5.3.1.1. Assess the importance of tourism to socio-economic development of Ghana	Lesson: 2 OF 2
Performance Indicator: Learners can assess the importance of tourism to socio-economic development of Ghana		Core Competencies: CP 5.2: CP 6.3 CC 9.1: CC 9.3: CC 9.4:
References: R.M.E Curriculum Pg. 64		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
PHASE 2: MAIN	Show a short video about how tourism can boost local economies. Explain the various ways in which tourism contributes to socio-economic development including: <ul style="list-style-type: none"> • <i>Employment creation</i> • <i>Foreign exchange earnings</i> • <i>Infrastructure development</i> • <i>Promotion of local arts, culture, and heritage</i> • <i>Enhancement of international relations and cooperation</i> Present case studies of where tourism has significantly impacted socio-economic development. Ask learners to analyze the case studies in small groups, identifying key points of how tourism has led to socio-economic development. Open a class discussion on the potential risks or drawbacks associated with a tourism-dependent economy (e.g., seasonal unemployment, cultural erosion, environmental damage).	Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	