

FIRST TERM

WEEKLY LESSON NOTES

WEEK I

Week Ending: 06-10-2023		DAY:	Subject: R.M.E
Duration: 60MINS		Strand: God, His Creation & Attributes	
Class: B9	Class Size:		Sub Strand: The Purpose & Usefulness Of God's Creation
Content Standard: B9 I.I.I: Describe and explain the purpose and usefulness of God's creation		Indicator: B9 I.I.I.I: Identify the purpose and usefulness of God's creation	Lesson: I OF 2
Performance Indicator: Learners can recall the biblical creation stories and extract the key details of God's act of creation.			Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 54			
Keywords: Creation, Genesis, Purpose, Nature			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Play a short audio clip or video segment of nature sounds (birds chirping, water flowing, wind rustling through trees).</p> <p>Ask learners to close their eyes and visualize the scene. Discuss what they imagined and segue into the topic of creation</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Either read aloud, play a video, or have learners read segments of the biblical creation stories from the book of Genesis.</p> <p>Discuss the sequential days of creation and what was created on each day.</p> <p>Emphasize the significance of each creation and how it contributes to the world as we know it.</p> <p>Engage learners in a group discussion or reflection on why they think God created each specific element of the world (e.g., the sun, animals, humans).</p> <p>Guide learners to recognize the interconnectedness of all parts of creation and how each serves a purpose in the grand scheme of the world.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What was created on the fourth day of creation according to Genesis? 2. Why do you think God rested on the seventh day? 3. What is one purpose of the animals in the creation story? 4. How does the creation of light on the first day impact the rest of creation? 		Pictures and charts

	Project Work Draw a table indicating four things created by God and the purpose of each.	
PHASE 3: REFLECTION	<p>Reflect on the beauty and intricacy of God's creation.</p> <p>Emphasize the idea that everything was created with a purpose and contributes to the balance and harmony of the world.</p> <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B9 I.I.I: Describe and explain the purpose and usefulness of God's creation		Indicator: B9 I.I.I.I: Identify the purpose and usefulness of God's creation	Lesson: 2 OF 2
Performance Indicator: Learners can recognize and articulate the underlying purpose and usefulness of various aspects of God's creation.			Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 54			
Keywords: Interconnectedness, Harmony, Stewardship, Balance			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Show a series of images depicting various natural wonders and aspects of creation (e.g., sunsets, oceans, animals, forests).</p> <p>Ask learners to describe the feelings or thoughts each image evokes in them.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Discuss how each element of creation plays a role in the larger ecosystem. For instance, how trees provide oxygen, which humans and animals need to breathe.</p> <p>Explore the idea of balance in nature and how each creation supports and complements others.</p> <p>Delve into the idea of stewardship and the human role in caring for God's creation.</p> <p>Engage learners in a discussion on how humans can preserve and protect the world around them. Address both spiritual and practical dimensions.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> How do plants and animals contribute to the balance of nature? What does the concept of stewardship mean in the context of God's creation? How do oceans and water bodies fit into the purpose of God's creation? What is one way humans can actively participate in maintaining the harmony of creation? 		Pictures and charts
PHASE 3: REFLECTION	<p>Conclude by reflecting on the responsibilities humans hold as part of God's creation. Highlight the importance of recognizing the purpose behind every aspect of creation and the duty to preserve it.</p> <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p>		