Fayol Inc. 0547824419

## FIRST TERM WEEKLY LESSON NOTES

## WEEK 5

Class: B9   Class Size:   Sub Strand: Our Natural & Human Resources	Week Ending: 03-11-2023		DAY:			Subject: Social Studies			
Content Standard: B9.1.1.4. Investigate the natural and human resources around us  Performance Indicator: Learners can identify ways through which human resources to the development of Ghana resources and trained human resource to Ghana's progress.  Performance Indicator: Learners can identify ways through which human resources can be developed and understand the value of an educated and trained human resource to Ghana's progress.  References: Social Studies Curriculum Pg. 39  Keywords: Human Resource, Development, Education, Training  Phase/Duration Phase/Duration Learners Activities PHASE 1: STARTER  Display images of various professionals in the country (a teacher, a doctor, a farmer, a software developer, etc.).  "Look at these pictures. Can anyone tell me what all these people have in common?"  Share performance indicators with learners.  PHASE 2: NEW LEARNING  Explain what is meant by human resource. Discuss the term, breaking it down.  (Emphasize that human resource refers to the people who make up the workforce of an organization, sector, or economy)  Compare human resources to natural resources — while natural resources are things like gold, cocoa, and timber, human resources are the people and the skills they possess.  Identify ways of developing human resource.  Ask learners to think about how we can improve or develop our skills and knowledge.  I deas may include education, training programs,	Duration: 60MINS					Strand: Environment			
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Create a list on the board of these development methods.  Discuss why an educated and trained human resource is the most important asset of the country.  Divide learners into small groups and provide them with a		breaking it down (Emphasize that up the workford Compare human resources are th resources are th Identify ways of Ask learners to skills and knowle • Ideas ma worksho Create a list on Discuss why an important asset	n. huma te of a n reso nings li ne peo develo think tedge. ay incl ops, in the bo educa of the	n resource refers in organization, securices to natural relike gold, cocoa, an ople and the skills topping human resount how we can ude education, transternships, etc.	to the ctor, o esourced timb hey pource. improcining p	people who make r economy)  es – while natural er, human ossess.  eve or develop our erograms,  nt methods.  esource is the most			

	resources but without skilled people to harness them. What would happen?"	
	Each group should discuss and then share their thoughts with the class.	
	Guide the discussion towards the importance of skills, knowledge, and innovation in driving the economy, improving health, and raising the overall quality of life.	
	<ol> <li>Assessment         <ol> <li>What is meant by the term "human resource"?</li> <li>Name two ways in which human resources can be developed.</li> <li>Why is training crucial for the development of human resources?</li> </ol> </li> <li>In your own words, explain why an educated and trained human resource is vital for Ghana's growth.</li> </ol>	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	

Week Ending: 03-1	1-2023	DAY	<b>7</b> :	Subject: Social Stud			
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References: Social S				۸bilie	ioc		
Keywords: Efficience	y, Production, Co	mmu	nity Development	, Adilit	ies		
Phase/Duration PHASE I: STARTER	of the tools. Ho	ve a to w effe	polkit, but you dor ctive would that b dicators with learn	e?"	w how to use any	Reso	urces
PHASE 2: <b>NEW LEARNING</b>	the production of Draw parallels b	of goo	en a tool kit (wher	e ever	·	Pictu Char	res and ts
	Discuss how efficient use of individual skills leads to better production in sectors like agriculture, manufacturing, and services.  Mention the importance of continuous training and skill upgrading.						
	Investigate how some people in the community use their human resource abilities to help the community develop.						
	Present case studies or stories about local entrepreneurs, community leaders, or professionals who have made a difference in their communities.						
	Let learners discuss in groups what these individuals did differently and how they utilized their skills for the betterment of the community.						
	Suggest new ways by which they would use their human resource abilities to help develop the community.						

	Ask learners to think of themselves as resources.	
	What are their current skills?	
	What skills would they like to develop?	
	Have them brainstorm ways they can utilize these skills for the benefit of the community. (This could be through starting small businesses, community projects, or offering training sessions in their area of expertise.)	
	<ol> <li>Assessment         <ol> <li>How can the skills and talents of individuals contribute to the efficient production of goods and services in Ghana?</li> <li>Name one person in your community who uses their skills to help the community develop. How do they do it?</li> <li>Why is it important for individuals to recognize and hone their unique abilities?</li> </ol> </li> <li>Provide one idea on how you can use your skills or talents for the benefit of the community in the future.</li> </ol>	
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	Take feedback from learners and summarize the lesson.	