Fayol Inc. 0547824419

FIRST TERM WEEKLY LESSON NOTES WEEK 9

Week Ending: 30-11-2023		DAY:	Subject:	ct: Computing	
Duration: 6 0mins			Strand:	Productivity Softwa	re
Class: B9		Class Size:	Sub Stra Processin	Sub Strand: Introduction to Word Processing	
Content Standard B9.2.1.1 Demonstrat Microsoft Word (Mo	te How to Use ultimedia)		onstrate how to	o add pictures, inser and print screen	I of 2
	cator: e and understand the in the Insert Ribbon (t, screenshot,	Core Competer Communication at (CC), Digital Liter	nd Collaboration
New words	Clip Art, Screensho	ot, Screen Clipping			
Reference: Compu	iting Curriculum Pg.	45			
A -41-141 - F				D	D
	arning & Assessme	ent		Resources	Progression
Starter (5mins) Revise with learners on the previous lesson. Share performance indicators and introduce the lesson.			Computers with Microsoft Office installed	Demonstrating how to add pictures, insert a screenshot and screen	
Main (35mins)					clipping and print screen
Guide learners to op Navigate to the "Inse	pen Microsoft Word ert" ribbon.	or PowerPoint.			
	t feature, searching for ge into the document				
	nce of capturing spec shot" option in the "		he screen.		
	of a selected area on the into the document		en.		
	here capturing a spec Clipping" option in t	-			
Take a screen clippii	ng and insert it into t	the document or sl	ide.		
Reflection (10mins)				

Use peer discussion and effective questioning to find out from learners	ļ		
what they have learnt during the lesson.	ļ		
what they have realing the research			
T 1	ļ		
Take feedback from learners and summarize the lesson.			
Homework/Project Work/Community Engagement Suggestions			
• What is clip art, and how can it enhance the visual appeal of a document	or presentation?		
Explain the difference between a screenshot and a screen clipping. When might you use one over the other?			
How can visual elements like clip art, screenshots, and screen clippings improve the overall communication			
of information in a document or presentation?	•		
• Demonstrate how to insert a clip art image, a screenshot, and a screen cl	ipping into a Micr	osoft Word	
document or PowerPoint slide.	0		
Cross-Curriculum Links/Cross-Cutting Issues			
None			
Potential Misconceptions/Learner Learning Difficulties			

None

Week Ending: 30-11-2023		DAY:	Subject: Computing		
Duration: 60mins		Strand: Productivity Software			
Class: B9		Class Size:	Sub Strand: Introduction to Word		d
			Processing		
Content Standard	l:	Indicator:			Lesson:
B9.2.1.1 Demonstrate How to Use		B9.2.1.1.1. Demonst	B9.2.1.1.1. Demonstrate how to add pictures, insert a		
Microsoft Word (Multimedia)		screenshot and screen clipping and print screen		and print screen	2 of 2
Performance Indicator:		•	Core Competencies:		
Learners can explore and understand the features of clip are		e features of clip art, scr	eenshot, Communication and Collaboration		laboration
and screen clipping in the Insert Ribbon of a document.		,	(CC), Digital Literacy (DL)		
New words	Print Screen Key, S	Screen Capture, Insert, (n Capture, Insert, Crop		
Reference: Computing Curriculum Pg. 45					

Activities For Learning & Assessment	Resources	Progression
Starter (5mins)	Computers	Demonstrating
Revise with learners on the previous lesson.	with Microsoft Office installed	how to add pictures, insert a screenshot
Share performance indicators and introduce the lesson.		and screen clipping and
Main (35mins)		print screen
Explain the location and function of the Print Screen key on the keyboard. Discuss the difference between capturing the entire screen and capturing an active window.		
Show a brief demonstration of using the Print Screen key.		
Have learners open Microsoft Word. Instruct them to use the Print Screen key to capture the entire screen and an active window.		
Guide them in pasting the captured images into the Word document.		
Teach learners how to use the cropping tool in Microsoft Word. Allow learners to crop and format their captured images.		
Facilitate a class discussion on the benefits of using screen captures in documents and presentations.		
Encourage learners to share their experiences and insights.		
Reflection (10mins)		

Use peer discussion and effective questioning to find out from learners			
what they have learnt during the lesson.			
what they have learne during the lesson.			
Take feedback from learners and summarize the lesson.			
Homework/Project Work/Community Engagement Suggestions			
What is the primary function of the Print Screen key?			
Explain the difference between capturing the entire screen and capturing an active window using the Print			
Screen key.			
 How can the cropping tool in Microsoft Word enhance the appearance of a captured image? 			
• In what situations might using the Print Screen key be beneficial for creating school projects or			
presentations?			
Cross-Curriculum Links/Cross-Cutting Issues			
<u> </u>			
None			
Potential Misconceptions/Learner Learning Difficulties			

None