

FIRST TERM

WEEKLY LESSON NOTES – B9

WEEK 9

Week Ending: 30-11-2023		Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Customs & Institutions	
Class: B9	Class Size:		Sub Strand: Marriage Rites
Content Standard: B9.1.1.1 Demonstrate an understanding of marriage of their culture and compare with other cultures of Ghana		Indicator: B9.1.1.3 Compare and contrast the traditional marriage rites to the contemporary marriage rites and dramatize both.	Lesson: 1 of 1
Performance Indicator: Learners can compare and contrast traditional and contemporary marriage rites, culminating in a dramatization in the Ghanaian language.		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
Reference: Ghanaian Language Curriculum Pg. 50			
New words: Rite, Ceremony, Tradition, Significance, Culture, Diversity, Contemporary			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin by discussing the importance of marriage in Ghanaian culture.</p> <p>Introduce key words related to marriage and ask learners to share any traditional or contemporary marriage practices they are familiar with.</p> <p>Share performance indicators with learners and introduce the lesson.</p>		
PHASE 2: NEW LEARNING	<p>Divide learners into small groups and provide information on traditional and contemporary marriage rites.</p> <p>Ask them to research and list the key components, customs, and significance of each type.</p> <p>Facilitate a class discussion where each group presents their findings.</p> <p>Encourage learners to ask questions and discuss the similarities and differences they observe.</p> <p>Explain the concept of dramatization and its role in understanding cultural practices.</p> <p>Assign roles to learners for dramatizing both traditional and contemporary marriage rites.</p> <p>Allow them to use the Ghanaian language in their dialogue.</p>	Word cards, sentence cards, letter cards,	

PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	
--------------------------------	---	--

Week Ending: 30-11-2023	DAY:	Subject: Ghanaian Language
Duration: 50MINS		Strand: Listening & Speaking
Class: B9	Class Size:	Sub Strand: Conversation
Content Standard: B9.2.1.1 Demonstrate use of appropriate language orally in specific situations	Indicator: B9.2.1.1.3 Use appropriate language orally to discuss grade-level national issues fluently	Lesson: 1 OF 1
Performance Indicator: Learners can use appropriate language orally to discuss grade-level national issues fluently.		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)
References: Ghanaian Language Curriculum Pg. 56		
New words: Register, Formal, Informal, Communication		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Set up stations around the classroom with news articles or video clips on various grade-level national issues.</p> <p>Assign small groups to each station and provide a few minutes for learners to review the materials. Use the timer to rotate groups to different stations.</p> <p>Share the performance indicators with learners</p>	
PHASE 2: NEW LEARNING	<p>Divide learners into small groups and provide discussion prompts related to national issues.</p> <p>Encourage them to express their opinions using appropriate language. Circulate among groups, facilitating discussions, and providing guidance.</p> <p>Bring the class together for a whole-class reflection.</p> <p>Ask each group to share one key insight or perspective they gained from the discussions.</p> <p>Facilitate a brief class discussion summarizing the main points and encouraging learners to connect the national issues to their lives.</p>	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 30-11-2023	DAY:	Subject: Ghanaian Language	
Duration:		Strand: Reading	
Class: B9	Class Size:	Sub Strand: Reading	
Content Standard: B9.3.2.1 Demonstrate knowledge of translating texts from source language to the target language.		Indicator: B9.3.1.1.2 Summarize passages read in given number of sentences.	Lesson: 1 of 1
Performance Indicator: Learners can summarize passages by distilling key information into a given number of sentences.		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
References : Ghanaian Language Curriculum Pg. 60			
New words: Summarize, Passages, Distill, Conciseness			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Place several passages around the classroom, each with a different length and complexity.</p> <p>Assign learners to pairs and provide a list of questions related to each passage.</p> <p>Share the performance indicators and introduce the lesson.</p>		
PHASE 2: NEW LEARNING	<p>Divide learners into small groups and provide them with passages to read.</p> <p>Instruct each group to summarize their assigned passage in a given number of sentences (e.g., 3–5 sentences).</p> <p>Emphasize the importance of including essential information while being concise. Each group presents their summary to the class.</p> <p>Encourage learners to exchange summaries within their groups for peer review.</p> <p>Each student provides constructive feedback on conciseness and content. Groups have a short time to revise their summaries based on peer input.</p> <p>Ask learners to reflect individually on the summarizing process. What challenges did they encounter, and what strategies were effective?</p> <p>Encourage them to consider how summarizing skills can be applied in various contexts.</p>	Word cards, sentence	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		