

FIRST TERM

WEEKLY LESSON NOTES

WEEK 7

Week Ending: 17-11-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Family Life	
Class: B9	Class Size:		Sub Strand: The Family
Content Standard: B9.2.2.1. Evaluate the institution of marriage in Ghana		Indicator: B9.2.2.1.1. Examine the importance of marriage as a social institution in Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can understand the role of marriage as a social institution in Ghana, exploring its significance and ways of contracting.		Core Competencies: Critical Thinking and Problem Solving (CP), Communication and Collaboration (CC), Creativity and Innovation (CI),	
References: Social Studies Curriculum Pg. 39			
Keywords: Social Institution, Contracting Marriage, Stability, Economic Support			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Display images of a traditional Ghanaian wedding and a contemporary Ghanaian wedding side by side.</p> <p>Ask learners to discuss the similarities and differences they observe, and what these images signify about the importance of marriage in Ghana.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Explain the concept of social institutions, emphasizing that they are structures in society that govern the behavior of people in a community.</p> <p>Mention other social institutions such as family and religious sects to provide a broader context.</p> <p>Discuss the various ways people in Ghana contract marriages. This can include traditional customs, religious ceremonies, and civil registrations.</p> <p>Engage learners in a discussion about the significance of each method and the cultural or societal factors influencing them.</p> <p>Initiate a group discussion or brainstorming session. Ask learners to think about the ways in which marriage, as a social institution, benefits individuals and society.</p> <p>Focus on the importance of providing a stable environment for raising children and its role in offering economic support for parents.</p>	Pictures and Charts	

	<p>Divide learners into small groups and assign each a specific topic related to the importance of marriage in Ghana (e.g., child-rearing, economic stability, societal expectations).</p> <p>Each group prepares a short presentation or skit to demonstrate their topic's significance within the broader context of marriage as a social institution.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What is a social institution, and how does marriage fit into this definition in the context of Ghana? 2. List two ways people in Ghana contract marriages. 3. Why is providing a stable setting for children a crucial aspect of marriage as a social institution? 4. How does marriage offer economic support for parents in Ghana? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Class: B9	Class Size:	Sub Strand: The Family	
Content Standard: B9.2.2.1. Evaluate the institution of marriage in Ghana		Indicator: B9.2.2.1.1. Examine the importance of marriage as a social institution in Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can understand the importance of marriage as a social institution in Ghana, explore the causes and effects of broken marriages, and suggest ways to sustain marriages.		Core Competencies: Critical Thinking and Problem Solving (CP), Communication and Collaboration (CC), Creativity and Innovation (CI),	
References: Social Studies Curriculum Pg. 39			
Keywords: Social Institution, Family Structure, Stability, Broken Marriages			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Begin with a short, engaging story or scenario of a family facing challenges due to a broken marriage. Pose the question, "How do you think the family's dynamics change with broken marriages?" Share performance indicators with learners.		
PHASE 2: NEW LEARNING	<p>Divide learners into small groups and assign each group one of the effects of broken marriages (e.g., teenage pregnancy, drug abuse, truancy).</p> <p>Instruct each group to create a short drama or skit that highlights their assigned effect on the family structure.</p> <p>After the performances, engage the class in a discussion about the portrayed scenarios, emphasizing the societal and personal ramifications.</p> <p>Initiate a brainstorming session where learners suggest ways to maintain and strengthen marriages.</p> <p>Encourage solutions that focus on communication, understanding, and shared responsibilities.</p> <p>List learners' suggestions on the board and delve deeper into a few of the most mentioned or intriguing suggestions.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> How is marriage viewed as a vital social institution in Ghanaian society? Name two potential causes of broken marriages discussed in class. How can broken marriages affect children? List one method or strategy suggested by the class to sustain and strengthen marriages. 	Pictures and Charts	

PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	
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