

FIRST TERM

WEEKLY LESSON NOTES

WEEK 8

Week Ending: 24-11-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Family Life	
Class: B9	Class Size:		Sub Strand: The Family
Content Standard: B9.2.2.2. Assess the need for responsible parenting in the family		Indicator: B9. 2.2.2.1. Examine the importance of responsible parenting within the family system	Lesson: 1 OF 2
Performance Indicator: Learners can explain the concepts of parenthood and parenting, and differentiate between them.		Core Competencies: Critical Thinking and Problem Solving (CP), Communication and Collaboration (CC), Creativity and Innovation (CI),	
References: Social Studies Curriculum Pg. 39			
Keywords: Parenthood, Parenting, Differentiate, Family			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Begin with a "Word Association" activity. Write the word "family" on the board and ask learners to associate words or ideas that come to mind when they think of a family.</p> <p>Encourage them to share their associations.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Define the concepts of parenthood and parenting.</p> <p><i>1. Parenthood: Parenthood refers to the state or role of being a parent, which involves the biological or legal responsibility for the care, upbringing, and well-being of a child. Parenthood encompasses the lifelong commitment to providing emotional, financial, and nurturing support to one's children.</i></p> <p><i>2. Parenting: Parenting is the active process of fulfilling the responsibilities and duties associated with being a parent. It involves the actions, decisions, and behaviors that contribute to the physical, emotional, and social development of children. Effective parenting encompasses nurturing, guidance, discipline, and creating a supportive environment for a child's growth and well-being.</i></p> <p>Use visual aids to show images of diverse families.</p> <p>Engage learners in a discussion about what they understand about parenthood and parenting.</p> <p>Encourage them to share their thoughts and ideas about family and their role within it.</p> <p>Explain the key differences between parenthood and parenting. Provide definitions for each and highlight the distinctions.</p> <p>Divide the class into small groups.</p>		<p>Pictures and Charts showing images of families.</p>

	<p>Provide each group with discussion questions related to parenthood and parenting.</p> <p>In their groups, learners discuss and share their thoughts and ideas.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Can you explain what the concept of parenthood means? 2. How do you define the concept of parenting? 3. What are the main differences between parenthood and parenting? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Class: B9	Class Size:	Sub Strand: The Family	
Content Standard: B9.2.2.2. Assess the need for responsible parenting in the family		Indicator: B9. 2.2.2.1. Examine the importance of responsible parenting within the family system	Lesson: 2 OF 2
Performance Indicator: Learners can discuss the responsibilities of parents, including providing for basic needs and a loving environment, and to explore the consequences of inappropriate parenting behavior.		Core Competencies: Critical Thinking and Problem Solving (CP), Communication and Collaboration (CC), Creativity and Innovation (CI),	
References: Social Studies Curriculum Pg. 39			
Keywords: Parenthood, Parenting, Differentiate, Family			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin with a "Word Association" activity. Write the word "parenting" on the board and ask learners to associate words or ideas that come to mind when they think of responsible parenting.</p> <p>Encourage them to share their associations.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Bring to class and show images of a happy and loving family.</p> <p>Have learners talk about the picture and relate to them.</p> <p>Divide the class into small groups. Provide each group with a list of parental responsibilities, including providing food, clothes, shelter, and emotional support.</p> <p>In their groups, learners discuss and share their thoughts on these responsibilities.</p> <p>Discuss inappropriate parenting behavior, such as alcohol abuse or neglect.</p> <p>Explore the consequences of such behavior on children and family dynamics.</p> <p>Present real-life scenarios or case studies related to inappropriate parenting behavior. Example: <i>Sarah, a 13-year-old girl, comes home from school one day and finds her mother, Lisa, intoxicated and passed out on the living room couch. This is not the first time Sarah has witnessed her mother's excessive</i></p>	Pictures and Charts showing images of families.	

	<p><i>drinking. Lisa's alcohol abuse has been an ongoing issue in their household. Sarah is left to fend for herself, often going without meals and feeling neglected due to her mother's addiction.</i></p> <p>Encourage learners to discuss the possible outcomes and consequences in these scenarios.</p> <p><u>Consequences and Impact:</u></p> <p><i>1. Emotional Distress: Sarah experiences significant emotional distress as she feels abandoned and unsupported by her mother. She may suffer from anxiety, depression, or low self-esteem as a result.</i></p> <p><i>2. Neglect: Lisa's alcohol abuse has led to her neglecting her parental responsibilities. Sarah is not provided with proper nutrition, care, or guidance, which impacts her overall well-being and development.</i></p> <p><i>3. School Performance: Sarah's academic performance is affected as she struggles to concentrate and complete her homework due to the chaotic and unstable environment at home.</i></p> <p><i>4. Long-Term Consequences: If Lisa's inappropriate parenting behavior continues, it could have long-term consequences for Sarah, including a higher risk of substance abuse, behavioral issues, and a disrupted family life.</i></p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What responsibilities do parents have in raising their children? 2. Can you provide examples of inappropriate parenting behavior? 3. How might inappropriate parenting behavior affect children and the family environment? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	