

FIRST TERM

WEEKLY LESSON NOTES

WEEK 9

Week Ending: 30-11-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Family Life	
Class: B9	Class Size:		Sub Strand: The Family
Content Standard: B9.2.2.2. Assess the need for responsible parenting in the family		Indicator: B9. 2.2.2.1. Examine the importance of responsible parenting within the family system	Lesson: 1 OF 2
Performance Indicator: Learners can examine how certain behaviors of children can lead to inappropriate parental reactions and consequences.		Core Competencies: Critical Thinking and Problem Solving (CP), Communication and Collaboration (CC), Creativity and Innovation (CI),	
References: Social Studies Curriculum Pg. 39			
Keywords: Behavior, Parenting, Consequences, Family, Discipline			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin with a scenario-based activity. Share a hypothetical situation with the class: "Imagine a child who refuses to go to school, disobeys their parents, and neglects household chores. What do you think might be the parent's reaction to such behavior?"</p> <p>Encourage learners to brainstorm their ideas and discuss their perceptions.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Define behavior and introduce the concept of parenting.</p> <p>Discuss the dynamic relationship between children's behavior and parenting.</p> <p>Divide the class into small groups. Provide each group with a list of common behavioral challenges, including disobedience, refusal to attend school, and neglecting chores.</p> <p>In their groups, learners discuss and share their thoughts on how parents might react to each of these challenges.</p> <p>Discuss how certain behaviors by children can lead to inappropriate parenting reactions, such as harsh discipline or neglect.</p> <p>Explore the potential consequences of these parental reactions.</p> <p>Present real-life scenarios related to children's behavior and inappropriate parenting responses.</p>	Chart with a list of common behavioral challenges.	

	<p>Encourage learners to analyze these scenarios and discuss the outcomes.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. How can a child's disobedience impact their parents' reactions and discipline methods? 2. What are some inappropriate parenting responses to children's refusal to attend school or perform house chores? 3. What could be the consequences of inappropriate parenting behavior on children's development and well-being? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B9.2.2.2. Assess the need for responsible parenting in the family		Indicator: B9. 2.2.2.1. Examine the importance of responsible parenting within the family system	Lesson: 2 OF 2
Performance Indicator: Learners can suggest effective ways for handling parent-child conflicts through dialogue and communication and to promote responsible parenting through community education.		Core Competencies: Critical Thinking and Problem Solving (CP), Communication and Collaboration (CC), Creativity and Innovation (CI),	
References: Social Studies Curriculum Pg. 39			
Keywords: Conflict resolution, Effective communication, Responsible parenting, Education program			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin with a thought-provoking question: "Have you ever had a conflict with your parents or caregivers?"</p> <p>How was it resolved, or was it left unresolved?" Allow learners to share their experiences briefly and how conflicts were handled.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Discuss the concept of conflicts between parents or caregivers and children.</p> <p>Explain that conflicts are a natural part of relationships and can be resolved through effective communication.</p> <p>Divide the class into small groups. Provide each group with a list of common parent-child conflicts.</p> <p>In their groups, learners brainstorm and suggest ways to resolve these conflicts, emphasizing effective communication and dialogue.</p> <p>Explore the idea of responsible parenting and the importance of providing a loving, nurturing, and supportive environment for children.</p> <p>Discuss the consequences of irresponsible parenting on children's well-being.</p> <p>Create role-play scenarios depicting parent-child conflicts.</p>	Charts for community education ideas.	

	<p>Ask learners to perform role-plays where they demonstrate effective communication and conflict resolution strategies.</p> <p>Introduce the concept of organizing an education program in the community to promote responsible parenting.</p> <p>Encourage learners to brainstorm and suggest ideas for this program, such as workshops, seminars, or awareness campaigns.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What are some effective ways to handle parent-child conflicts, and why is communication important in conflict resolution? 2. Why is responsible parenting important for a child's development and well-being? 3. How can role-playing conflict resolution scenarios help in understanding and applying conflict resolution techniques? 4. What are some community education program ideas to promote responsible parenting in your community? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	