

SECOND TERM

WEEKLY LESSON NOTES

WEEK 6

Week Ending:	DAY:	Subject: R.M.E	
Duration: 60MINS		Strand: Religious Leaders & Personalities	
Class: B9	Class Size:	Sub Strand: Women In Religion & Leadership Positions	
Content Standard: B9 4.1.1: Recognise leadership role of women in society		Indicator: B9.4.1.1.1 Discuss the contributions of key women in the three major religions	Lesson: 1 OF 2
Performance Indicator: Learners can explore and describe the significant roles played by key women in the Islamic Religion.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 66			
Keywords: Diversity, Harmony, Tolerance, Respect			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Begin with a thought-provoking question: "Can you think of any influential women in Islam, and what roles do you believe they played?"</p> <p>Allow learners to share their thoughts briefly, creating an open discussion.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Present the key women in Islam, focusing on examples such as Khadijah and Aisha bint Abu Bakr, etc.</p> <p>Discuss their significance and why they are considered influential figures in Islamic history.</p> <p>Discuss her role (Khadijah) in supporting and protecting Prophet Muhammad.</p> <p>Emphasize her contributions, including financial support and her role as a trusted advisor.</p> <p>Divide learners into small groups and assign each group a different influential woman in Islam.</p> <p>Ask them to research and discuss the roles played by the woman assigned to their group.</p> <p>Encourage them to explore the historical, cultural, and religious contexts.</p> <p>ASSESSMENT</p>		Pictures and charts

	<ol style="list-style-type: none"> 1. What were the significant contributions of Khadijah in supporting Prophet Muhammad? 2. How did the roles of these key women impact the early development of Islam? 3. In what ways do the roles of influential women in Islam challenge or align with societal norms of their time? 4. Why is it important for us to learn about and acknowledge the contributions of women in Islamic history? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can explore and describe the significant roles played by key women in African Traditional Religion.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 66			
Keywords: Diversity, Harmony, Tolerance, Respect			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin with an engaging question: "Can you think of any significant women in African Traditional Religion, and what roles might they have played?"</p> <p>Allow learners to share their thoughts briefly, promoting an open discussion.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Present key women in African Traditional Religion, such as Okomfo Oparebea and Yaa Asantewaa.</p> <p>Discuss their significance and why they are considered influential figures in the context of ATR.</p> <p>Discuss her role in training priests and priestesses among the African Diaspora.</p> <p>Emphasize the cultural and spiritual significance of the Akonnedi Shrine.</p> <p>Divide learners into small groups and assign each group a different influential woman in ATR.</p> <p>Ask them to research and discuss the roles played by the woman assigned to their group.</p> <p>Encourage exploration of the historical, cultural, and spiritual contexts.</p> <p>ASSESSMENT</p>	Pictures and charts	

	<ul style="list-style-type: none"> • What were the specific contributions of Okomfo Oparebea in establishing the Akonnedi Shrine and training priests and priestesses? • How did Yaa Asantewaa's leadership impact the Asante Kingdom during the conflict with the British Army? • In what ways do the roles of influential women in ATR reflect the values and beliefs of their communities? • Why is it important for us to learn about and acknowledge the contributions of women in African Traditional Religion? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	