

SECOND TERM

WEEKLY LESSON NOTES

WEEK 8

Week Ending:		DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Religious Leaders & Personalities	
Class: B9	Class Size:		Sub Strand: Women In Religion & Leadership Positions
Content Standard: B9 4.1.1: Recognise leadership role of women in society		Indicator: B9 4.1.1.3: Identify and explain the contributions of women to the development of Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can identify key women and their contributions in national development, particularly in politics and the legal/judicial sector.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 66			
Keywords: Diversity, Harmony, Tolerance, Respect			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Begin the lesson with a brief discussion on the importance of recognizing and celebrating women's contributions in various fields.</p> <p>Ask students to share their thoughts on influential women they are aware of.</p> <p>Introduce the topic by highlighting the role of women in national development and their impact on politics and the legal/judicial sector.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Define key terms: national development, politics, legal/judicial sector. Discuss the significance of women's participation in these sectors for societal progress.</p> <p>Begin the lesson with a brief discussion on the importance of recognizing and celebrating women's contributions in various fields.</p> <p>Ask students to share their thoughts on influential women they are aware of. Introduce the topic by highlighting the role of women in national development and their impact on politics and the legal/judicial sector.</p>		<p>List of key women in politics and the legal/judicial sector</p> <p>Writing materials</p>

	<p>Facilitate a brainstorming session on the whiteboard, encouraging students to list key women in politics and the legal/judicial sector.</p> <p>Discuss the importance of recognizing the diverse roles women play in national development.</p> <p>Divide the class into small groups and assign each group a specific key woman in either politics or the legal/judicial sector.</p> <p>Instruct groups to research the contributions, achievements, and challenges faced by the assigned woman.</p> <p>Share multimedia presentations or videos highlighting the achievements and contributions of key women in politics and the legal/judicial sector.</p> <p>Encourage students to take notes during the presentation.</p> <p>Facilitate a group discussion where each group presents the information they gathered about the assigned key woman.</p> <p>Encourage questions and discussions about the impact of these women on national development.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. How has Rebecca Akufo-Addo's foundation focused on women's empowerment and early childhood education contributed to social development in Ghana? 2. Compare and contrast the political careers of Konadu Rawlings and Shirley Ayorkor Botchwey, highlighting their respective areas of focus and impact. 3. Describe the significance of Justice Annie Jigge and Justice Joyce Bamford-Addo as pioneers for female representation in the Ghanaian judiciary. 4. Explain one specific initiative or legal case championed by Nana Oye Lithur or Betty Mould-Iddrisu that has contributed to positive change in Ghana. 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B9 4.1.1: Recognise leadership role of women in society		Indicator: B9 4.1.1.3: Identify and explain the contributions of women to the development of Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can identify and appreciate the significant contributions of women in the fields of education and health in national development.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 66			
Keywords: Education, Health, Notable women, Empowerment, Recognition			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson with an engaging activity to pique students' interest and introduce the topic.</p> <p>Activity: "Who Am I?"</p> <p>Prepare flashcards with the names and brief descriptions of notable women in education and health.</p> <p>Distribute the flashcards randomly among the students.</p> <p>Ask each student to read their flashcard silently and, without revealing the information, act out or give hints to help others guess the person on their card.</p> <p>Encourage students to guess and discuss the contributions of the women on their cards.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Lead a class discussion on the role of women in national development, focusing on education and health.</p> <p>Ask open-ended questions such as:</p> <ul style="list-style-type: none"> • Can you name any women who have made significant contributions to education or health in our country? 	<p>List of key women in politics and the legal/judicial sector</p> <p>Writing materials</p>	

	<ul style="list-style-type: none"> • What roles do you think women play in these fields? <p>Encourage students to share their thoughts and ideas.</p> <p>Divide the class into small groups and provide each group with a list of key women in education and health.</p> <p>Instruct the groups to research and gather information about the assigned women, including their contributions and impact on national development.</p> <p>Each group will present their findings to the class.</p> <p>Facilitate a class discussion based on the group presentations.</p> <p>Encourage students to reflect on the common themes and patterns in the contributions of these women.</p> <p>Discuss the importance of recognizing and celebrating women's achievements in these crucial sectors.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. How have Ghanaian women like Efa Sutherland and Akua Akoto paved the way for increased access to education for girls in Ghana? 2. In what ways do women teachers and literacy programs contribute to empowering individuals and promoting development in Ghana? 3. Describe how frontline healthcare workers, particularly women, play a vital role in improving maternal and child health outcomes in the country. 4. Explain how the advocacy efforts of Ghanaian women leaders have led to greater access to healthcare resources for marginalized communities, especially women and children. 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	