

# SECOND TERM

## WEEKLY LESSON NOTES

### WEEK 6

<b>Week Ending:</b> 16-02-2024		<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Law & Order	
<b>Class:</b> B8	<b>Class Size:</b>		<b>Sub Strand:</b> Peace & Security In Our Nation
<b>Content Standard:</b> B9.4.4.1. Assess the role of peace and security in national development		<b>Indicator:</b> B9.4.4.1.1 Examine the relevance of peace and security in our community	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can explore the concepts of peace and security, understand their significance in society, and identify ways to promote them.			<b>Core Competencies:</b> Communication and Collaboration Critical Thinking and Problem Solving skills
<b>References:</b> Social Studies Curriculum Pg. 91			
<b>Keywords:</b> Peace, Security, Conflict, Diplomacy			
Phase/Duration	Learners Activities	Resources	
PHASE 1: <b>STARTER</b>	<p>Begin with a thought-provoking quote on peace, such as "Peace is not merely a distant goal but a journey we walk together" - Willy Brandt.</p> <p>Ask students to reflect on what this quote means to them individually and discuss their thoughts in small groups.</p> <p>Facilitate a brief whole-class discussion to share different perspectives.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: <b>NEW LEARNING</b>	<p>Divide the class into small groups and provide each group with a scenario involving a conflict. Examples include disputes among friends, family, or nations.</p> <p>Ask them to discuss how peace and security can be restored in each situation.</p> <p>Encourage creativity and critical thinking.</p> <p>Have each group present their scenario and solutions to the class.</p> <p>Facilitate a class discussion on common themes and differences in the proposed solutions.</p> <p>Guide students in a discussion about the global importance of peace and security.</p> <p>Discuss how these concepts contribute to the well-being of individuals, communities, and nations.</p>	Pictures and Charts	

	<p>Use real-world examples to illustrate the impact of conflict and the role of peacekeeping efforts.</p> <p>Introduce various strategies and actions that contribute to promoting peace and security. These could include diplomacy, conflict resolution, human rights advocacy, and international cooperation.</p> <p>Discuss the role of individuals, communities, and governments in implementing these strategies.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What is one difference between the concepts of peace and security?</li> <li>2. How can promoting justice and equality contribute to peace in a society?</li> <li>3. What is one way you can personally help promote peace and security in your community?</li> <li>4. Why is international cooperation important for achieving global peace and security?</li> </ol>	
<p><b>PHASE 3: REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Content Standard:</b> B9.4.4.1. Assess the role of peace and security in national development		<b>Indicator:</b> B9.4.4.1.1 Examine the relevance of peace and security in our community	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can compare and contrast a country that has experienced prolonged conflict with another that has enjoyed a long period of peace, exploring the impact on society, economy, and well-being.		<b>Core Competencies:</b> Communication and Collaboration Critical Thinking and Problem-Solving skills	
<b>References:</b> Social Studies Curriculum Pg. 91			
<b>Keywords:</b> Conflict-ridden, Reconstruction, Peaceful, Resilience			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1: STARTER</b>	<p>Begin with a visual presentation featuring images of two countries – one affected by conflict and the other enjoying peace.</p> <p>Ask students to observe and share their initial thoughts and impressions about the images.</p> <p>Encourage a brief whole-class discussion on what they think life might be like in these contrasting situations.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Divide the class into small groups and assign each group one country – one affected by conflict and the other enjoying peace.</p> <p>Provide resources such as articles, videos, and statistics about each country's recent history, society, economy, and well-being.</p> <p>Ask each group to create a visual representation (poster, infographic, etc.) comparing the two countries in terms of the provided aspects.</p> <p>Encourage creativity and critical thinking.</p> <p>Have each group present their findings to the class.</p> <p>Allow for questions and discussions after each presentation.</p> <p>Emphasize the differences and similarities in the impact of conflict and peace on various aspects of society.</p>	Pictures and Charts	
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		