

# SECOND TERM

## WEEKLY LESSON NOTES

### WEEK 7

<b>Week Ending:</b>		<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Law & Order	
<b>Class:</b> B8	<b>Class Size:</b>		<b>Sub Strand:</b> Peace & Security In Our Nation
<b>Content Standard:</b> B9.4.4.1. Assess the role of peace and security in national development		<b>Indicator:</b> B9.4.4.1.1 Examine the relevance of peace and security in our community	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can examine safety measures in the community, specifically focusing on road safety and fire safety, through documentaries and pictures		<b>Core Competencies:</b> Communication and Collaboration Critical Thinking and Problem Solving skills	
<b>References:</b> Social Studies Curriculum Pg. 91			
<b>Keywords:</b> Prevention, Evacuation, Safety measures, Emergency exits, Firefighting equipment			
Phase/Duration	Learners Activities	Resources	
PHASE 1: <b>STARTER</b>	<p>Present scenarios related to community safety, including situations on the road and fire safety.</p> <p>In pairs or small groups, ask learners to discuss the potential hazards and safety measures in each scenario.</p> <p>Facilitate a brief class discussion on their insights and awareness of safety issues in the community.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: <b>NEW LEARNING</b>	<p>Define and discuss the importance of community safety, emphasizing its impact on individuals and the community as a whole.</p> <p>Introduce key terms such as road safety and fire safety. Discuss the role of individuals and the community in ensuring safety.</p> <p>Show a short documentary on road safety, highlighting key safety measures for pedestrians, cyclists, and drivers.</p>	Pictures and Charts	

	<p>Share pictures depicting road safety measures, signs, and potential hazards.</p> <p>Show a short documentary on fire safety, emphasizing prevention, evacuation, and the use of firefighting equipment.</p> <p>Share pictures illustrating fire safety equipment, emergency exits, and fire prevention measures.</p> <p>Divide the class into small groups and provide discussion prompts related to road safety and fire safety.</p> <p>Instruct groups to analyze the information from the documentaries and pictures, discussing the importance of each safety measure.</p> <p>Each group will share their findings with the class.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Imagine your street has a blind corner with frequent pedestrian accidents. What road safety measures could be implemented to improve the situation?</li> <li>2. You're organizing a community event with food stalls and live music. What fire safety precautions should you remember to take?</li> <li>3. Why is it important to involve both children and adults in road and fire safety education? Describe some age-appropriate methods for each group.</li> <li>4. Discuss the potential benefits and challenges of using advanced technology like smart traffic lights or connected fire alarms to enhance community safety.</li> </ol>	
<p><b>PHASE 3:</b> <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Content Standard:</b> B9.4.4.1. Assess the role of peace and security in national development		<b>Indicator:</b> B9.4.4.1.1 Examine the relevance of peace and security in our community	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can understand the significance of peace and security in community development, exploring how it fosters confidence in individuals and investors			<b>Core Competencies:</b> Communication and Collaboration Critical Thinking and Problem-Solving skills
<b>References:</b> Social Studies Curriculum Pg. 91			
<b>Keywords:</b> Confidence, Investors, Neighborhood, Role play, Conflict resolution, Stability			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1: STARTER</b>	<p>Ask learners to close their eyes and imagine an ideal and peaceful neighborhood.</p> <p>In pairs or small groups, have them share their visions and discuss the key elements that contribute to a peaceful community.</p> <p>Facilitate a brief class discussion by asking learners to share some of the common elements mentioned.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Define and discuss the terms peace, security, and community development.</p> <p>Explore the interconnectedness between peace and community development, emphasizing their impact on individuals and the community.</p> <p>Introduce the idea that peace encourages confidence in individuals and attracts investors.</p> <p>Discuss how a peaceful and secure environment contributes to the confidence of individuals in their daily lives.</p> <p>Explore examples of how people feel more secure to engage in various activities in a peaceful community.</p>	Pictures and Charts	

	<p>Explain the link between peace and investor confidence, discussing how stability attracts investment.</p> <p>Explore the role of businesses and investors in contributing to community development.</p> <p>Divide the class into small groups and assign each group a specific scenario related to maintaining peace in a neighborhood.</p> <p>Instruct groups to role play the scenario, demonstrating effective strategies for conflict resolution and promoting a peaceful environment.</p> <p>Each group will present their role play to the class.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Imagine a community plagued by gang violence and crime. How would improved security measures empower individuals and boost their confidence in their future?</li> <li>2. Discuss the potential challenges of attracting investors to a region facing political instability. What steps can be taken to overcome these challenges and promote peace and security?</li> <li>3. Think about a successful social enterprise thriving in a peaceful community. How does the environment of peace and security contribute to its success and impact?</li> <li>4. Do you think technology can play a role in enhancing peace and security in communities? If so, share some examples of how this could be achieved.</li> </ol>	
<p><b>PHASE 3:</b> <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	