

# SECOND TERM

## WEEKLY LESSON NOTES

### WEEK 10

<b>Week Ending:</b>		<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Law & Order	
<b>Class:</b> B8	<b>Class Size:</b>		<b>Sub Strand:</b> Promoting Democracy & Political Stability
<b>Content Standard:</b> B9.4.5.2. Demonstrate understanding of the District Assembly concept in Ghana		<b>Indicator:</b> B9.4.5.2.1. Examine the role of the District Assembly in promoting decentralisation	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can describe the concept of decentralization and describe the structure of the District Assembly as a decentralized arm of government.		<b>Core Competencies:</b> Communication and Collaboration Critical Thinking and Problem Solving skills	
<b>References:</b> Social Studies Curriculum Pg. 91			
<b>Keywords:</b> Power transfer, Authority, Decision-making, District Assembly			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1: STARTER</b>	<p>Ask learners to brainstorm and write down what they understand about the term "decentralization."</p> <p>In small groups, have learners discuss their ideas and create a mind map or list of key points related to decentralization.</p> <p>Facilitate a class discussion by having groups share their thoughts, and compile a collective understanding of decentralization on the board.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Define the concept of decentralization, explaining that it involves the transfer of power, authority, and decision-making from a central government to local or regional levels.</p> <p>Discuss the reasons for decentralization, emphasizing factors such as promoting local governance, enhancing efficiency, and fostering community participation.</p> <p>Provide an overview of the District Assembly as a decentralized arm of government.</p>	Pictures and Charts	

	<p>Discuss the key components of the District Assembly, including elected officials, administrative structures, and functions.</p> <p>Use diagrams, charts, or visual aids to illustrate the organizational structure of a District Assembly.</p> <p>Highlight the roles of the District Chief Executive (DCE), Assembly Members, and other officials.</p> <p>Divide the class into small groups and assign each group a specific role within a simulated District Assembly scenario.</p> <p>Instruct groups to discuss and simulate a District Assembly meeting, focusing on decision-making processes and collaboration.</p> <p>Each group will present a summary of their simulated meeting to the class.</p>	
<p>PHASE 3: <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Content Standard:</b> B9.4.5.2. Demonstrate understanding of the District Assembly concept in Ghana		<b>Indicator:</b> B9.4.5.2.1. Examine the role of the District Assembly in promoting decentralisation	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can examine the role of District Assemblies, including Metropolitan, Municipal, and District Assemblies (MMDAs),		<b>Core Competencies:</b> Communication and Collaboration Critical Thinking and Problem Solving skills	
<b>References:</b> Social Studies Curriculum Pg. 91			
<b>Keywords:</b> Community engagement, Case study analysis, Resource person, Decision-making			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1:</b> <b>STARTER</b>	<p>Present a fictional scenario where a district faces various development challenges (e.g., infrastructure, education, healthcare).</p> <p>In small groups, ask learners to brainstorm and discuss potential solutions to address these challenges at the local level.</p> <p>Facilitate a class discussion by having groups share their proposed solutions and insights.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Define and discuss the role of District Assemblies in local development.</p> <p>Highlight the key responsibilities, functions, and decision-making powers of District Assemblies, including Metropolitan, Municipal, and District levels.</p> <p>Introduce key terms such as development planning, infrastructure projects, and community engagement.</p> <p>Provide case studies of actual development projects or initiatives undertaken by District Assemblies.</p> <p>Assign each group a case study to analyze.</p>	Pictures and Charts	

	<p>Instruct groups to analyze their assigned case study, identifying the objectives, challenges faced, and outcomes of the development project.</p> <p>Each group will present their findings to the class.</p> <p>Invite a resource person (e.g., a representative from a local MMDA) to talk about the workings, responsibilities, and challenges faced by Metropolitan, Municipal, and District Assemblies.</p> <p>The resource person can provide insights into specific projects, community engagement strategies, and the decision-making process at the local level.</p> <p>Open the floor for learners to ask questions to the resource person.</p> <p>Ask learners to reflect on the information shared by the resource person and how it aligns with their understanding of District Assemblies.</p>	
<p><b>PHASE 3: REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	