

SECOND TERM

WEEKLY LESSON NOTES

WEEK 9

Week Ending:		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Law & Order	
Class: B8	Class Size:		Sub Strand: Promoting Democracy & Political Stability
Content Standard: B9.4.5.1. Show understanding of how to promote democracy and political stability		Indicator: B9.4.5.1.1 Examine election as a way of promoting democracy and political stability	Lesson: 1 OF 2
Performance Indicator: Learners can engage in a role-play to understand how free and fair elections can be conducted.		Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills	
References: Social Studies Curriculum Pg. 91			
Keywords: Peaceful voting, Democracy, Observations, Role-play, Transparency			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Show a brief video clip or images of people peacefully casting their votes at a polling station.</p> <p>Ask learners to individually jot down their observations and feelings about the process.</p> <p>Facilitate a brief class discussion by having learners share their reflections.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Show videos of people peacefully casting their votes at a polling station.</p> <p>Guide learners to observe and take note of the following aspects:</p> <ul style="list-style-type: none"> ● Orderliness and organization at the polling station. ● Respect for privacy during the voting process. ● Diversity and inclusivity in the voter turnout. ● Any other notable features contributing to a peaceful voting atmosphere. <p>Facilitate a class discussion on their observations and the significance of a calm and organized voting environment.</p>	Pictures and Charts	

	<p>Explain the concept of free and fair elections and their importance in a democratic society.</p> <p>Discuss key principles such as equal representation, transparency, and the right to vote.</p> <p>Divide the class into small groups and assign roles such as candidates, voters, and election officials.</p> <p>Provide a scenario for a class leadership election.</p> <p>Instruct groups to perform the role-play, ensuring that they follow the procedures of a free and fair election.</p> <p>Emphasize the importance of a secret ballot, unbiased counting, and transparency in announcing results.</p> <p>Encourage creativity and engagement in the role-play.</p> <p>Ask each group to share their experiences and challenges during the election.</p> <p>Discuss how the principles of free and fair elections were demonstrated.</p> <p>Encourage learners to reflect on the role of individuals in maintaining the integrity of the election process.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can assess and understand the role of the Electoral Commission in the context of elections.		Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills	
References: Social Studies Curriculum Pg. 91			
Keywords: Free and fair elections, Voter education, Election monitoring, Case study			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Distribute a quiz with questions related to the Electoral Commission, its functions, and its importance in elections.</p> <p>Learners can work individually or in pairs to answer the questions.</p> <p>Discuss the quiz answers as a class, addressing any misconceptions and introducing key concepts related to the Electoral Commission.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Provide a brief overview of the Electoral Commission, explaining its role as an independent body responsible for organizing and overseeing elections.</p> <p>Discuss the key functions of the Electoral Commission, such as voter registration, managing political party registrations, and ensuring free and fair elections.</p> <p>Introduce key terms related to the Electoral Commission (e.g., voter education, election monitoring).</p> <p>Divide the class into small groups.</p>	Pictures and Charts	

	<p>Assign each group a case study related to the role and responsibilities of the Electoral Commission in a specific election scenario.</p> <p>Instruct groups to analyze their case study and identify the actions the Electoral Commission should take to ensure a fair and transparent election.</p> <p>Each group will present their findings to the class, fostering discussion and critical thinking.</p> <p>Facilitate a class discussion on the case studies, encouraging learners to share their perspectives on the role of the Electoral Commission.</p> <p>Address any questions or concerns that arise during the discussion.</p> <p>Emphasize the importance of the Electoral Commission in upholding the integrity of the electoral process.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	