

THIRD TERM

WEEKLY LESSON NOTES

WEEK 2

Week Ending:	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Ethics & Moral Life
Class: B9	Class Size:	Sub Strand: Reward, Punishment & Repentance
Content Standard: B9 5.1.1: Demonstrate an understanding that good deeds attract reward but bad deeds attract punishment	Indicator: B9.5.1.1.1 Describe the basis for good deeds and reward	Lesson: 1 OF 1
Performance Indicator: Learners can identify and explain types of rewards for doing a good deed.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 69		
Keywords: Rewards, Appreciation, Recognition, Gratitude		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Begin with a question: "What do you think are some rewards for doing a good deed?"</p> <p>Allow learners to brainstorm and share their ideas.</p> <p>Introduce the concept of rewards as positive outcomes or acknowledgments received for performing good deeds.</p>	
PHASE 2: MAIN	<p>Present a list of types of rewards for good deeds (e.g., verbal appreciation like "thank you," blessings like "God/Allah bless you," commendation and good reputation in society, tangible rewards like certificates or testimonials, physical expressions of gratitude like hugs or pats on the shoulder).</p> <p>Explain each type of reward with examples and discuss the significance of each in recognizing and encouraging good behavior.</p> <p><u>Assessment</u> Describe each type of reward and explain why receiving rewards for good deeds is important.</p> <p>I. Verbal appreciation (e.g., saying "thank you")</p> <p>Description: Explanation of Importance:</p>	Pictures and charts

	<p>2. Tangible rewards (e.g., certificates)</p> <p>Description: Explanation of Importance:</p> <p>3. Physical expressions of gratitude (e.g., hugs)</p> <p>Description: Explanation of Importance:</p> <p>4. Commendation and good reputation in society</p> <p>Description: Explanation of Importance:</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending:	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Ethics & Moral Life
Class: B9	Class Size:	Sub Strand: Reward, Punishment & Repentance
Content Standard: B9 5.1.1: Demonstrate an understanding that good deeds attract reward but bad deeds attract punishment	Indicator: B9.5.1.1.1 Describe the basis for good deeds and reward	Lesson: 1 OF 1
Performance Indicator: Learners can discuss the importance of rewarding people for their actions and behaviors.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 69		
Keywords: Rewards, Encouragement, Dedication, Inspiration		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Begin with a question: "Why do you think it's important to reward people?"</p> <p>Allow learners to brainstorm and share their thoughts.</p> <p>Introduce the concept of rewards as positive acknowledgments or incentives given for good actions or behaviors.</p>	
PHASE 2: MAIN	<p>Discuss how rewarding individuals for their good deeds encourages them to continue performing positive actions.</p> <ul style="list-style-type: none"> • it encourages the individual to do more good deeds • it ensures hard work, dedication, commitment and selflessness • it encourages other persons in society to emulate the performance of good deeds, etc. <p>Explain that rewards can be verbal appreciation, tangible gifts, recognition, or other forms of acknowledgment.</p> <p>Explore how rewards ensure that individuals remain dedicated, committed, and selfless in their actions.</p> <p>Discuss examples where people work hard and selflessly, knowing that their efforts will be recognized and rewarded.</p> <p>Discuss how rewarding people for their actions inspires others in society to emulate similar positive behaviors.</p>	Pictures and charts

	<p>Encourage learners to share examples of how they were inspired by seeing others being rewarded for their good deeds.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none">1. Why is it important to reward people for their good deeds?2. How do rewards encourage individuals to continue doing good deeds?3. Explain the impact of rewards on inspiring others in society.4. Give an example of how receiving a reward can motivate someone to work harder or be more selfless.	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	