

# THIRD TERM

## WEEKLY LESSON NOTES

### WEEK 3

<b>Week Ending:</b>	<b>DAY:</b>	<b>Subject:</b> R.M.E
<b>Duration:</b> 60MINS		<b>Strand:</b> Ethics & Moral Life
<b>Class:</b> B9	<b>Class Size:</b>	<b>Sub Strand:</b> Reward, Punishment & Repentance
<b>Content Standard:</b> B9 5.1.1: Demonstrate an understanding that good deeds attract reward but bad deeds attract punishment	<b>Indicator:</b> B9.5.1.1.2: Identify and explain acts that attract punishment	<b>Lesson:</b> 1 OF 1
<b>Performance Indicator:</b> Learners can explain the meanings of "bad deed" and "punishment" and identify acts considered as bad deeds.		<b>Core Competencies:</b> CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
<b>References:</b> R.M.E Curriculum Pg. 71		
<b>Keywords:</b> Bad Deeds, Punishment, Consequences, Morality		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
PHASE 1: <b>STARTER</b>	<p>Begin with a question: "What do you think are examples of bad deeds?"</p> <p>Allow learners to brainstorm and share their ideas.</p> <p>Introduce the concept of bad deeds as actions that attract undesirable or negative reactions from God and society, leading to consequences.</p>	
PHASE 2: <b>MAIN</b>	<p>Define bad deeds as traits or actions that go against moral or ethical principles, resulting in negative consequences.</p> <p>Provide examples of bad deeds such as lying, bearing false witness, stealing, and disobedience to authority.</p> <p>Discuss the impact of bad deeds on individuals, relationships, and society.</p> <p>Define punishment as the act of imposing sanctions or discomfort on someone for an offense committed.</p> <p>Explain that punishment serves as a consequence for bad deeds, aiming to discourage such behavior and uphold moral values.</p>	Pictures and charts

	<p>Discuss different forms of punishment, such as legal consequences, social sanctions, or internal guilt.</p> <p>Project Work: have learners do a research in your community on the life of one person the community punished for a bad deed. Explain three moral lessons you learn from the life of the person.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What are bad deeds, and why are they considered undesirable?</li> <li>2. Define punishment and explain its purpose in society.</li> <li>3. Name two acts that are considered bad deeds and explain why they are harmful.</li> <li>4. Discuss the importance of avoiding bad deeds and the role of punishment in maintaining order.</li> </ol>	
<p><b>PHASE 3:</b> <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Class: B9</b>	<b>Class Size:</b>	<b>Sub Strand: Reward, Punishment &amp; Repentance</b>	
<b>Content Standard:</b> B9 5.1.1: Demonstrate an understanding that good deeds attract reward but bad deeds attract punishment		<b>Indicator:</b> B9.5.1.1.2: Identify and explain acts that attract punishment	<b>Lesson:</b> 1 OF 1
<b>Performance Indicator:</b> Learners can describe various types of punishment and understand the reasons for punishment.		<b>Core Competencies:</b> CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
<b>References: R.M.E Curriculum Pg. 71</b>			
<b>Keywords: Punishment, Types, Reasons, Reformation</b>			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	<p>Begin with a question: "What do you think are the different types of punishment?"</p> <p>Allow learners to share their ideas and write them on the board.</p> <p>Introduce the concept of punishment and explain that there are various forms of punishment for different offenses.</p>		
<b>PHASE 2: MAIN</b>	<p>Mention and explain various types of punishment such as reprimanding (verbal correction), physical/corporal punishment, receiving a bad testimonial, psychological or emotional punishment (e.g., withdrawal of family support), imprisonment, fines, etc.</p> <ul style="list-style-type: none"> <li>● <i>Reprimanding: This involves verbal criticism or scolding for wrongdoing. For example, a teacher might reprimand a student for not completing their homework on time.</i></li> <li>● <i>Physical/Corporal Punishment: This includes any punishment that involves physical harm or discomfort. An example would be a parent spanking their child for misbehaving.</i></li> <li>● <i>Bad Testimonial: This is a form of punishment where a negative evaluation or feedback is given regarding someone's behavior or performance. For instance, a supervisor might give an employee a bad testimonial for consistently showing up late to work.</i></li> </ul>	Pictures and charts	

	<ul style="list-style-type: none"> <li>● <i>Psychological or Emotional Punishment (Withdrawal of Support from Family): This type of punishment involves withholding emotional support or affection as a consequence of behavior. For example, parents might withdraw privileges like going out with friends if their child breaks curfew repeatedly.</i></li>   <li>● <i>Imprisonment: This is a legal punishment where a person is confined to a prison or correctional facility as a consequence of committing a crime. For instance, someone convicted of theft might be sentenced to a year in prison.</i></li>   <li>● <i>Fines: Fines are monetary penalties imposed as punishment for various offenses. For example, a person caught speeding might receive a fine from law enforcement.</i></li> </ul> <p>Discuss the purpose and impact of each type of punishment on individuals and society.</p> <p>State and explain the reasons for punishment, including reformation (helping the offender change for the better), fitting retribution (ensuring the punishment matches the offense), deterrence (discouraging others from committing similar offenses), protection (keeping society safe from harmful individuals), and maintenance of law and order.</p> <p>Discuss real-life examples or scenarios where these reasons for punishment apply.</p> <p><u>Assessment</u> Explain the types of punishment and give an example in each case.</p>	
<p><b>PHASE 3:</b> <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	