

SOCIAL STUDIES – BASIC 9

THIRD TERM SCHEME OF LEARNING

WEEKS	STRAND	SUB STRAND	INDICATORS	RESOURCES
1	Socio-Economic Development	Financial & Investment Issues <ul style="list-style-type: none"> B9.5.2.1. Show understanding of the provisions under National Pensions Act 766 and PNDC Law 247 	B9.5.2.1.1 Exhibit knowledge on pension rights under National Pensions Act 766 and PNDC Law 247	Charts & Pictures
2	Socio-Economic Development		B9.5.2.1.1 Exhibit knowledge on pension rights under National Pensions Act 766 and PNDC Law 247	Charts & Pictures
3	Socio-Economic Development	Science & Technology <ul style="list-style-type: none"> B9.5.4.1. Analyze the contribution of science and technology to national development 	B9.5.4.1.1 Examine how science and technology can be used to promote development	Charts & Pictures
4	Socio-Economic Development	Science & Technology <ul style="list-style-type: none"> B9.5.4.1. Analyze the contribution of science and technology to national development 	B9.5.4.1.1 Examine how science and technology can be used to promote development	Charts & Pictures
5	Nationhood	The Republics <ul style="list-style-type: none"> B9.6.2.1. Demonstrate understanding that Ghana had two republics between 1979 and 2000 	B9.6.2.1.1 Explain how the Third Republic came into being (1979-1981)	Charts & Pictures
6	Nationhood	The Republics	B9.6.2.1.2 Explain political developments under the Third Republic	Charts & Pictures

		<ul style="list-style-type: none"> • B9.6.2.1. Demonstrate understanding that Ghana had two republics between 1979 and 2000 		
7	Nationhood	The Republics <ul style="list-style-type: none"> • B9.6.2.1. Demonstrate understanding that Ghana had two republics between 1979 and 2000 	B9.6.2.1.3 Explain how the Fourth Republic came into being	Charts & Pictures
8	Nationhood	The Republics <ul style="list-style-type: none"> • B9.6.2.1. Demonstrate understanding that Ghana had two republics between 1979 and 2000 	B9.6.2.1.3 Explain how the Fourth Republic came into being	Charts & Pictures
9	Nationhood	The Republics <ul style="list-style-type: none"> • B9.6.2.1. Demonstrate understanding that Ghana had two republics between 1979 and 2000 	B9.6.2.1.4 Explain political developments under the Fourth Republic	Charts & Pictures
10	Nationhood	The Republics <ul style="list-style-type: none"> • B9.6.2.1. Demonstrate understanding that Ghana had two republics between 1979 and 2000 	B9.6.2.1.4 Explain political developments under the Fourth Republic	Charts & Pictures
REVISION				
EXAMINATION AND VACATION				

THIRD TERM

WEEKLY LESSON NOTES

WEEK 1

Week Ending:	DAY:	Subject: Social Studies	
Duration: 60MINS		Strand: Socio-Economic Development	
Class: B9	Class Size:	Sub Strand: Financial & Investment Issues	
Content Standard: B9.5.2.1. Show understanding of the provisions under National Pensions Act 766 and PNDC Law 247		Indicator: B9.5.2.1.1. Exhibit knowledge on pension rights under National Pensions Act 766 and PNDC Law 247	Lesson: 1 OF 2
Performance Indicator: Learners can explain the concept of pension rights under National Pensions Act 766 and PNDC Law 247.		Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving	
References: Social Studies Curriculum Pg.105			
Keywords: Pension Rights, National Pensions Act 766, PNDC Law 247			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson by asking learners if they have heard about pensions or pension rights.</p> <p>Discuss briefly what they know about pensions and why they think they are important for workers.</p>		
PHASE 2: NEW LEARNING	<p>Explain that pension rights are benefits that workers receive after they retire from work. These benefits are meant to support them financially during their retirement years.</p> <p>Introduce National Pensions Act 766 as a law in Ghana that governs pension schemes and rights for workers.</p> <p>Explain that under this law, workers and their employers contribute to a pension fund, which is managed by a pension scheme administrator.</p> <p>Discuss PNDC Law 247 as another important law related to pensions in Ghana.</p> <p>Explain that this law establishes the Social Security and National Insurance Trust (SSNIT), which administers the Basic National Social Security Scheme for workers in the formal sector.</p>	Pictures and Charts	

	<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What are pension rights, and why are they important? 2. Explain the role of National Pensions Act 766 in regulating pension schemes. 3. What is PNDC Law 247, and how does it contribute to pension benefits for workers? 4. Discuss one benefit of having pension rights for workers. 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending:		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Socio-Economic Development	
Class: B9	Class Size:		Sub Strand: Financial & Investment Issues
Content Standard: B9.5.2.1. Show understanding of the provisions under National Pensions Act 766 and PNDC Law 247		Indicator: B9.5.2.1.1. Exhibit knowledge on pension rights under National Pensions Act 766 and PNDC Law 247	
		Lesson: 1 OF 2	
Performance Indicator: Learners can discuss the provisions under National Pensions Act 766.			Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving
References: Social Studies Curriculum Pg.105			
Keywords: National Pensions Act 766, Benefits, Contributions, Rights and Responsibilities			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Begin the lesson by asking learners if they have heard about the National Pensions Act 766 and what they think it might be about.</p> <p>Discuss briefly what they know about pensions and why they are important for workers.</p>		
PHASE 2: NEW LEARNING	<p>Explain that National Pensions Act 766 is a law in Ghana that governs pension schemes and rights for workers.</p> <p>Discuss the key provisions of the Act, such as mandatory contributions by workers and employers to a pension fund, the establishment of a pension scheme administrator, and the types of benefits provided to retirees.</p> <p>Describe the different types of benefits provided under the Act, including retirement pensions, invalidity pensions, and survivors' pensions.</p> <p>Explain that retirement pensions are paid to workers who have reached the retirement age and have contributed to the pension fund.</p> <p>Discuss the contributions made by workers and their employers to the pension fund and how these contributions are managed by the pension scheme administrator.</p>		Pictures and Charts

	<p>Talk about the rights and responsibilities of workers and employers under the Act, such as the right to access pension benefits upon retirement and the responsibility to contribute regularly to the pension fund.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What is the National Pensions Act 766, and why is it important for workers? 2. List three types of benefits provided under the Act and explain each briefly. 3. Explain the concept of contributions under the Act and who is responsible for making these contributions. 4. What are the rights and responsibilities of workers and employers regarding pensions under the Act? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	